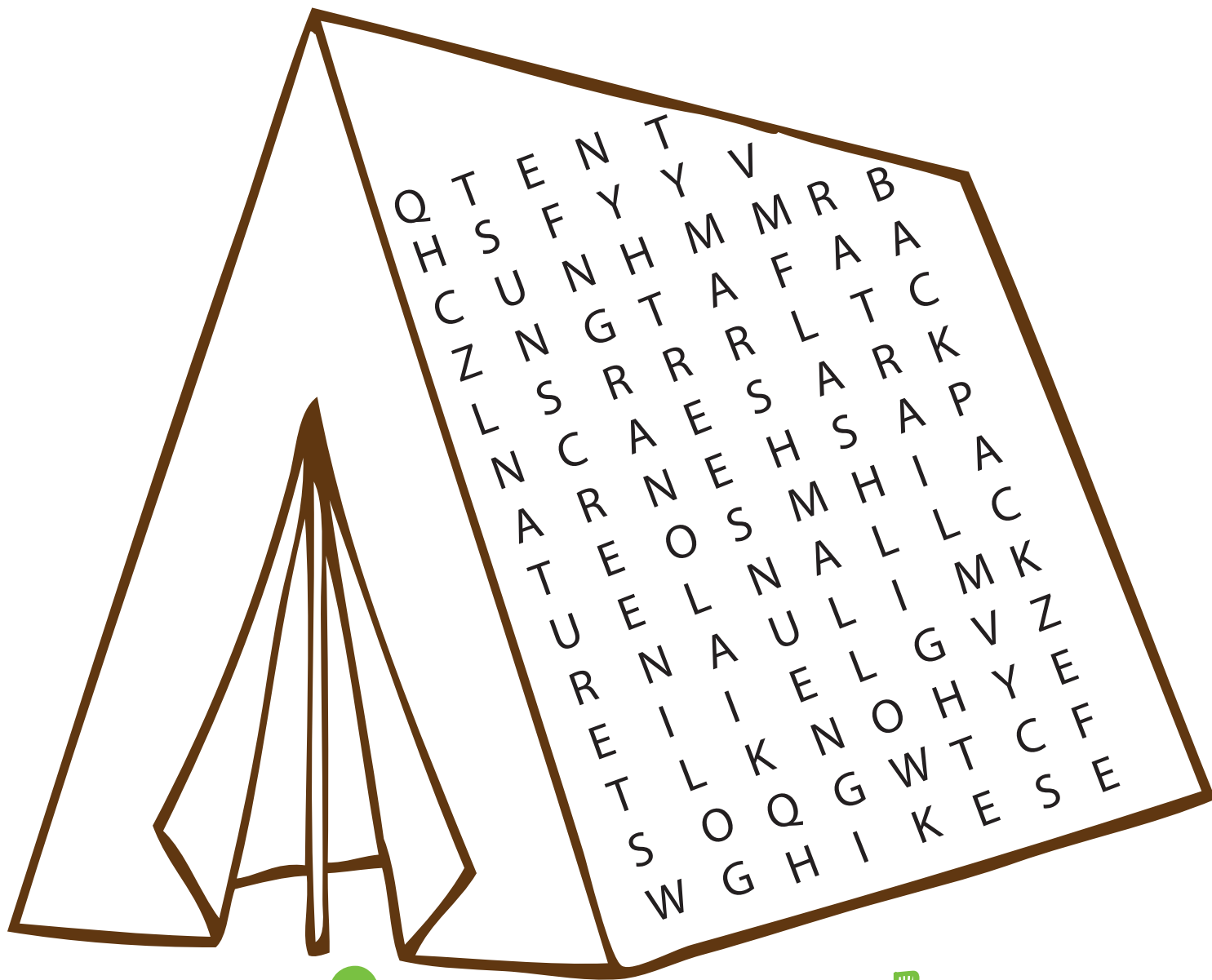


LET'S GO CAMPING!



VOCABULARY

Camping is a fun outdoor activity that provides a chance to explore nature, go hiking, eat over a campfire, stargaze, and sleep in a tent. Watch out for bears as you search for the camping words below! They're spelled forwards, and up and down.



tent

backpack

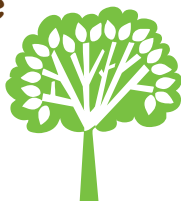
flashlight



nature

hike

trail



trees

marshmallow



sunscreen

log

granola



What is your favorite camping activity?

Name: _____

Date: _____

My Favorite Food Pre-Writing



In your opinion, what's the best food to eat for dinner?
Give three reasons why it's the best.
Then write a concluding sentence.

My Opinion:

Reason #1:

Reason#2:

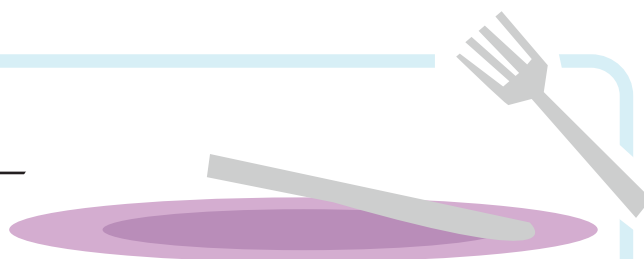
Reason#3:

Conclusion:

Name: _____

Date: _____

My Favorite Food





Name: _____

CCSS 2.L.1 Demonstrate command of the conventions of standard English grammar.....

Nouns



Directions: Write a noun on the line to complete the sentences.

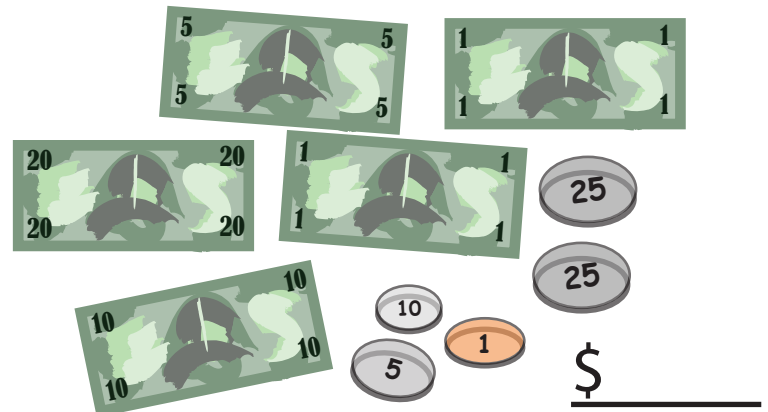
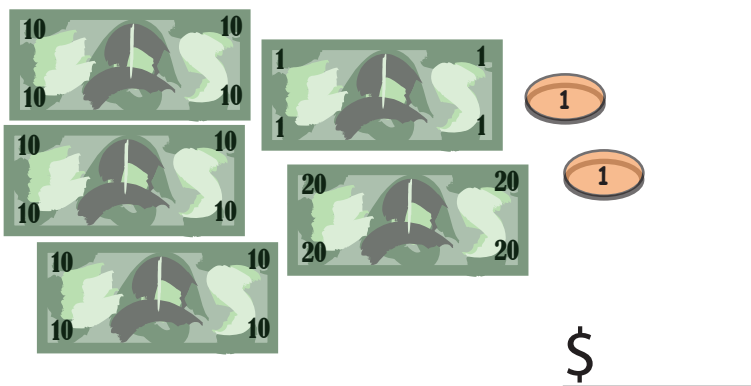
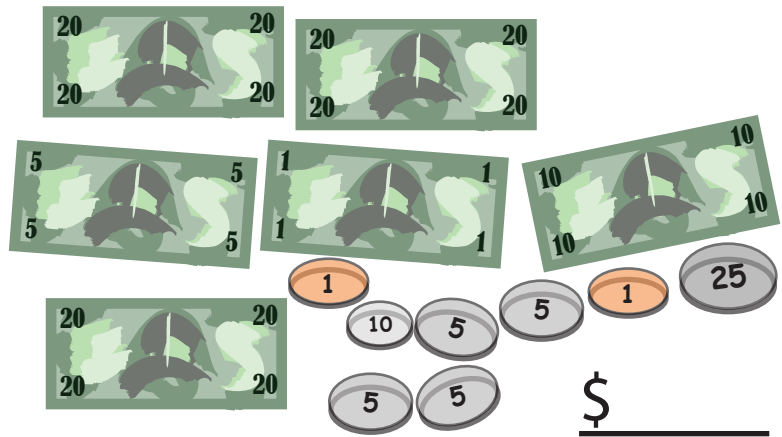
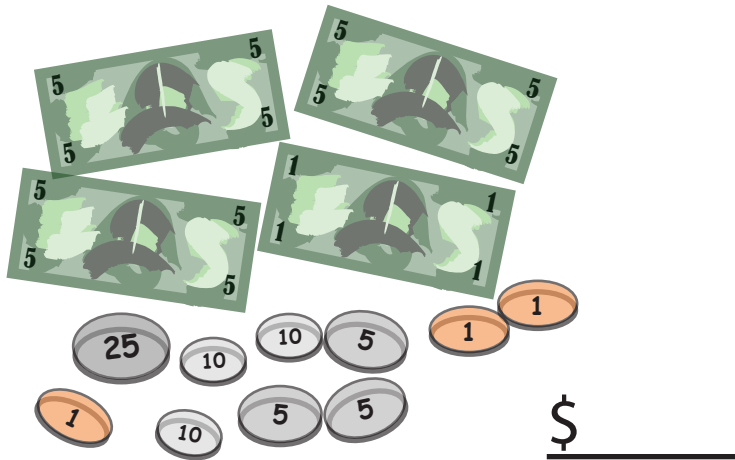
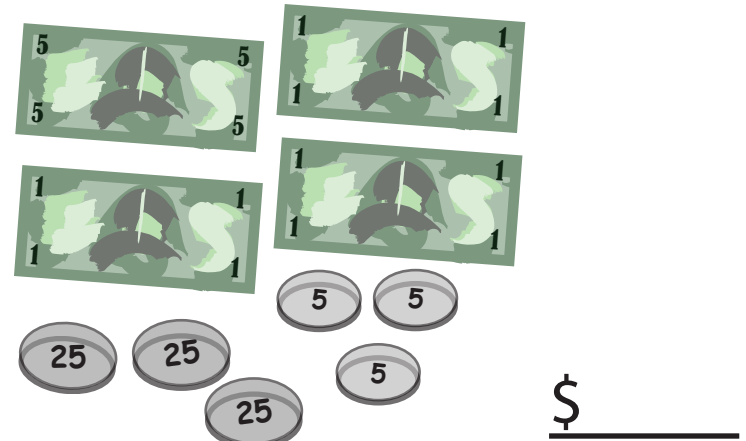
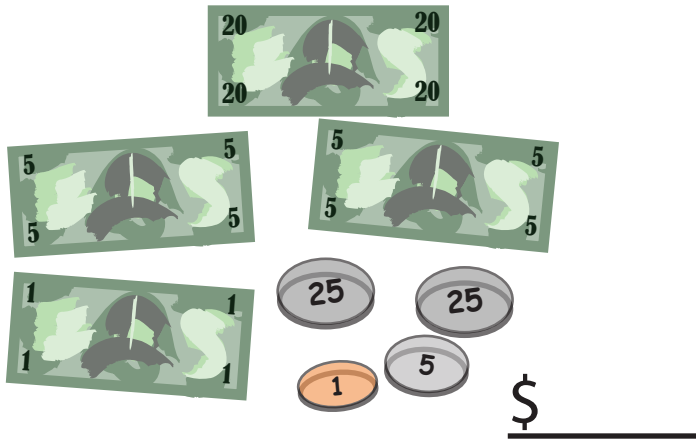
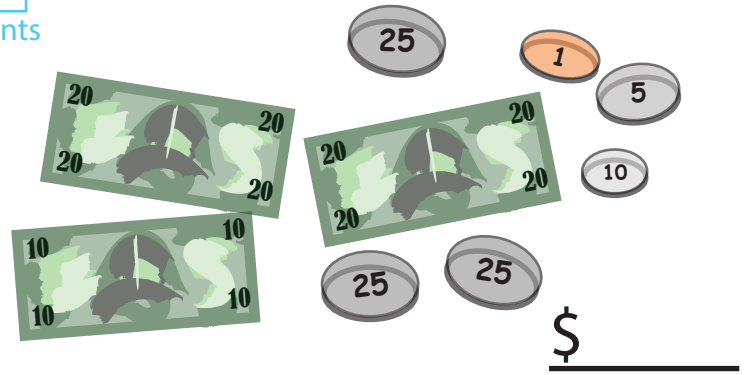
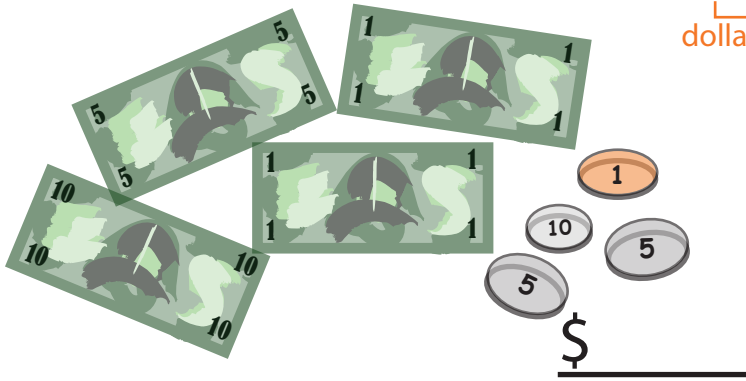
1. A _____ was barking all night long.
2. We drove to town in a _____.
3. I live in a white _____ on Main Street.
4. My _____ taught me how to write in cursive.
5. We go to the _____ to buy food and clothes.
6. You can check out two books from the _____.
7. The _____ delivered a letter to our house.
8. She plays the _____ in music class.
9. I had a piece of _____ for lunch.
10. We went to the _____ and played football.

Counting Bills and Coins

Count the total amount in each section and write it on the line.

\$14.37

dollars cents



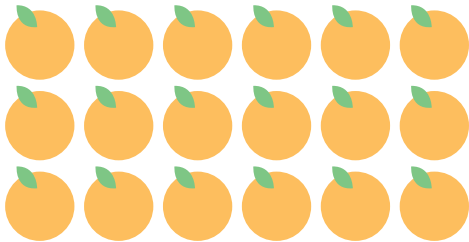
Name: _____

Date: _____

Equal Groups Smoothies

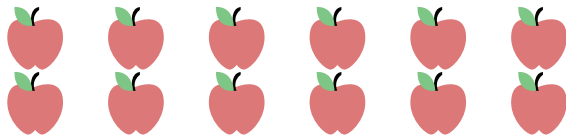


Max and Sana are buying lots of fruit to make smoothies. Look at the arrays of fruit on the left, then fill in the blanks on the right to find out how much of each they will buy.



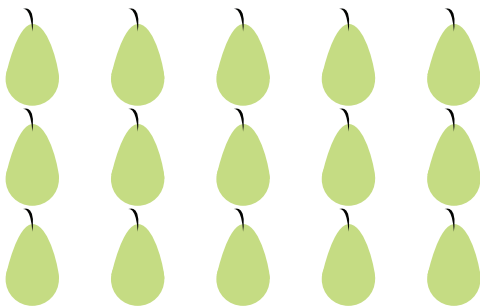
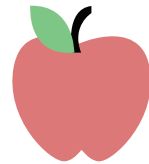
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$



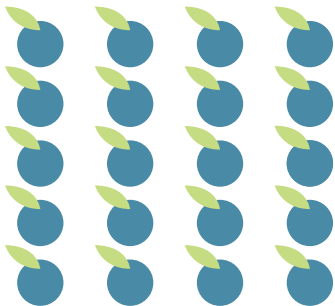
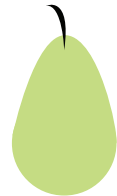
$$\underline{\quad} + 6 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



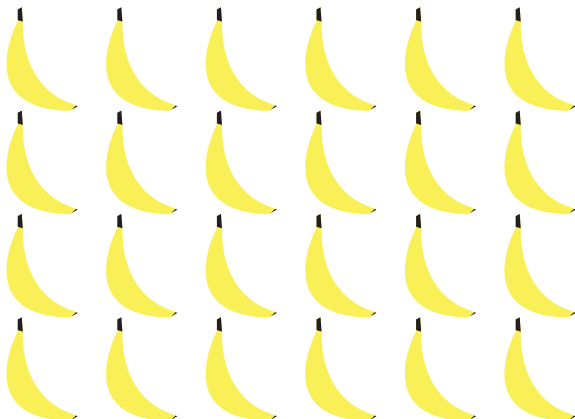
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 15$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$4 \times \underline{\quad} = 24$$



Multiplication with Mr. Snowman

$2 \times 1 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

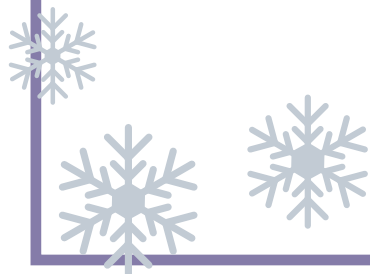
$6 \times 5 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$









$3 \times 4 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$



Counting Money

Circle the correct answer.

1.		1¢ 5¢ 10¢
2.		1¢ 5¢ 10¢
3.		1¢ 5¢ 10¢
4.		5¢ 6¢ 7¢
5.		10¢ 15¢ 20¢
6.		60¢ 50¢ 40¢
7.		6¢ 27¢ 28¢
8.		12¢ 17¢ 20¢
9.	Jenny has 45¢. The chocolate bar she wants to buy is 85¢. How much more money does Jenny need?	30¢ 35¢ 40¢
10.	Christopher has 50¢. Wendy has 45¢. How much money do they have altogether?	85¢ 95¢ 99¢

COOKING

Cooking is a process to make food ready to eat by heating it. Cooking can kill bacteria that may be in the food.

Raw food is food that is not cooked. Some foods are good to eat raw. Other foods are not good for the body when they are raw, so they must be cooked. Some foods are good to eat either raw or cooked.

Cooking is often done in a kitchen using a stove or an oven. It can also be done over a fire (for example, over a campfire or on a barbecue).

The heat for cooking can be made in different ways. It can be from an open fire that burns wood or charcoal. It can be on a stove or in an oven that uses propane, natural gas, or electricity.

There are several different ways to cook food. Boiling cooks food in hot water. Frying cooks food in hot butter, fat or oil. Baking and roasting cook food by surrounding it with hot air. Grilling means cooking food on a metal grill that has heat under it.

People often cook meat by boiling, roasting, frying, or grilling it. Some foods such as bread or pastries are usually baked.

Usually food is cooked in some kind of pot or pan. Sometimes people cook food by putting it directly into the fire, or by wrapping the food in leaves before they put it into the fire.

A person whose job it is to cook food may be called a cook or a chef. The word cooker means a machine or tool that a cook might use to cook food. Rice cookers and pressure cookers are examples.



Reading Comprehension

1. Circle pictures that match sentences.

I've boiled some potatoes for dinner.



Some foods are good to eat raw.



Name: _____

New Friend

Directions: Read, or listen to the teacher read, the passage below about a new friend. Answer the questions about the text. Ask your own question that can be answered by reading the text.

Calliope is my new friend. She is 6 and just moved to our town from Sioux Falls, South Dakota. I have never been to South Dakota. I grew up in Rhode Island. Calliope said that she lived on a farm and had cows and pigs. I only have a dog. I'd love to have a pig! Calliope has 4 brothers, but I am an only child. She also likes country music, but I prefer to listen to Top 40. We are pretty different

After knowing Calliope for a few weeks, though, I realized that we are a lot alike, too. We both like to read. I have seventeen Barbie dolls, and Calliope has 15! We like to share Barbie clothes. I have a collection of shells I found at the beaches here in Rhode Island and Calliope has a bunch of rocks she collected in the hills of South Dakota. Some even have fossils in them! I think Calliope



Answer these questions about the text.

1. Who are the main characters?

2. Where had Calliope lived?

3. How were the two friends different?

4. How were the two friends alike?

Ask a question about this text.

Subtraction with Regrouping with Franco

Let's review subtraction with regrouping. First, regroup the tens and the ones, borrowing one ten for the ones place. Then, subtract the ones. Finally, subtract the tens. Follow the example below:



$$\begin{array}{r} \text{a)} \quad \begin{array}{r} 2 \ 16 \\ 36 \\ - 9 \\ \hline 7 \end{array} \end{array}$$

$$\begin{array}{r} \text{b)} \quad \begin{array}{r} 2 \ 16 \\ 36 \\ - 9 \\ \hline 27 \end{array} \end{array}$$



$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 9 \\ \hline \end{array}$$

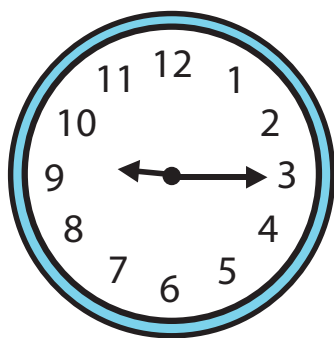
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 9 \\ \hline \end{array}$$

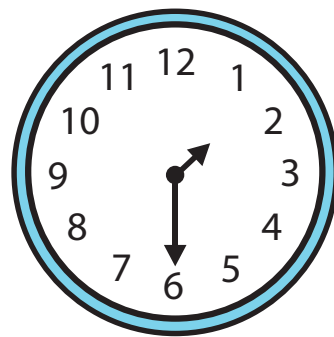
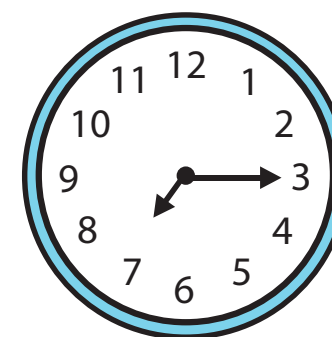
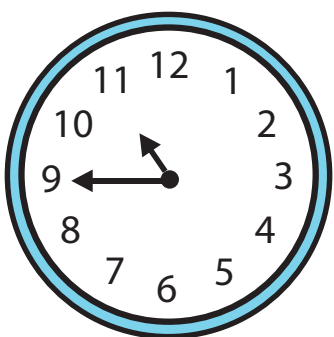
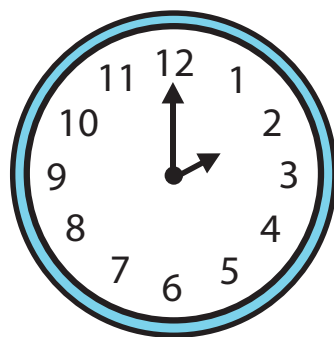
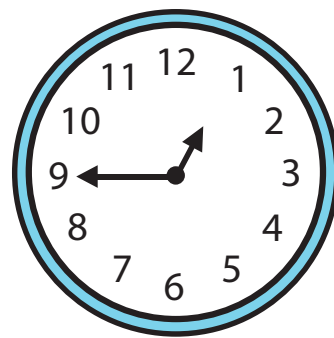
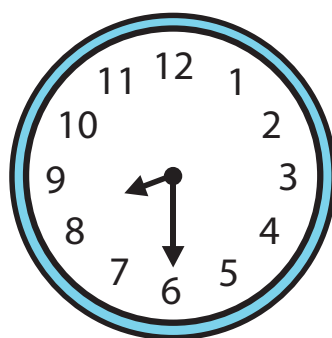
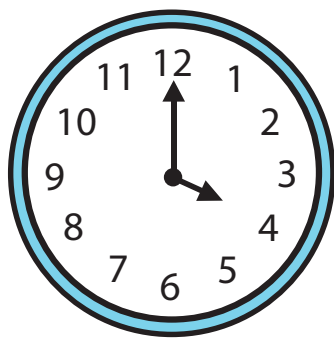
$$\begin{array}{r} 26 \\ - 8 \\ \hline \end{array}$$

Learning to Tell Time

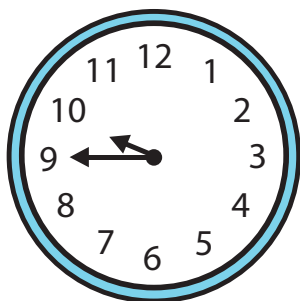
Write the time under the first set of clocks. The first one has been done for you.



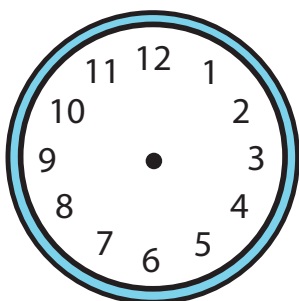
9:15



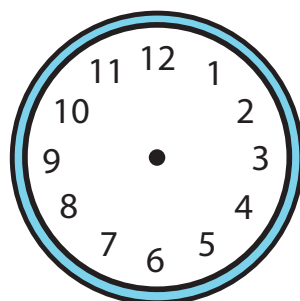
Now draw the hands on these analog clock faces to match the digital time already given. The first one has been done for you.



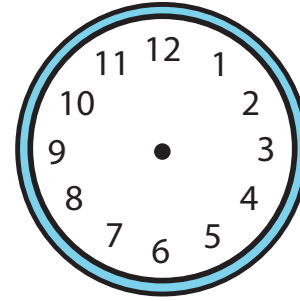
9:45



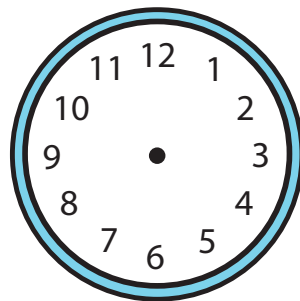
12:15



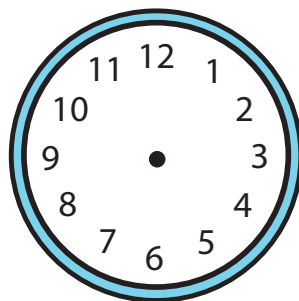
3:30



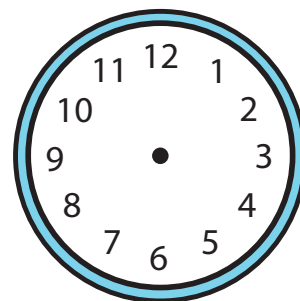
7:00



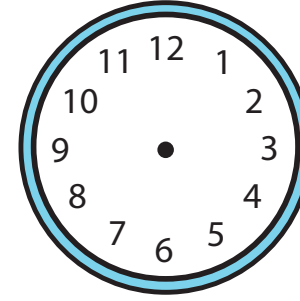
10:15



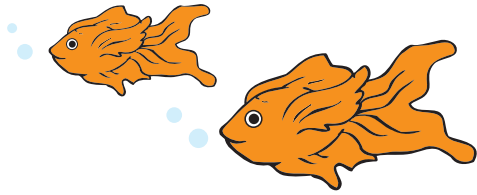
6:00



5:15



11:00



Word Problems: Addition

Read each word problem below.
Write a number sentence and solve the problem.

Example:

There are 14 baby chicks in the hen house.
10 more baby chicks are born. How many
baby chicks are in the hen house now?

$$\begin{array}{r} 14 \\ + 10 \\ \hline 24 \end{array}$$

Sara has 15 goldfish. Aunt Trish gives her
16 more goldfish. How many goldfish does
Sara have now?

Will finds 48 seashells at the beach. Joy
finds 36 seashells. How many seashells do
they have total?

Dad plants 22 flowers in the yard.
Mom plants 15 more flowers. How
many flowers are in the yard now?

Lily has 30 pieces of candy. Rick has 27
pieces of candy. How many pieces of
candy do they have total?

Tim has 13 shiny rocks in his fish tank.
He places 18 more shiny rocks into the
tank. How many shiny rocks are in the fish
tank now?

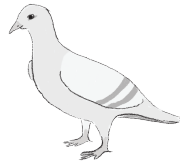
Name _____

Date _____

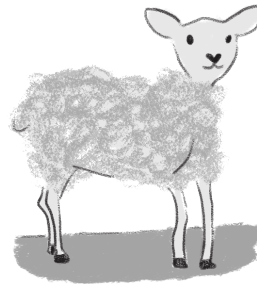
Word Problems: Subtraction

Read each problem. Write a number sentence and solve.

1. Ms. Hua has 21 pigeons and 17 finches in her aviary.
How many more pigeons does she have?



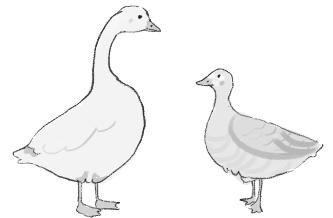
2. The meadow holds 70 sheep. 61 graze there.
How many spaces remain?



3. Bahar has 53 cherry trees. 24 are saplings (young trees).
How many grown trees does Bahar have?



4. Irena has 55 geese. 31 are ganders (male geese). How many are female?



5. There were 67 kittens at the animal rescue shelter on Friday. 42 found loving homes on Saturday.
How many kittens remain on Sunday?



6. I counted 27 butterflies in the garden yesterday.
Now I see only 14. How many flew away?





