Tangled Word Search

E E S W K E L Η R Υ R C U G Ν J W F W N Н ٧ W L E N E L R N R E J S J ٧ U W A A D М D В Q Ž S P E E A W T X Н D C K 1 S Z S G Н R U 0 R M Ζ F T R R S E Z E F C N G T N Q G Q 0 D Ν М W S F D S 1 I 0 W G U N S F Υ R U ٧ 0 N R U Υ 0 М Н D E Ε Т S Χ М N A Q E L M L R F Υ K Υ -Ċ Z T U L М Α Х Н E N F K K T 0 Α U 0 0 N R J K W W Q 0 M Α J В R J 1 G М G N E Z Ē S P М L N P R U ٧ В Α N C Р S C Α L М P Н Υ V 1 A F N G U S U М 1 X A М S K W R

RAPUNZEL PRINCESS KING QUEEN **TOWER**

MOTHER GOTHEL MAXIMUS **FLYNN RIDER LANTERNS EUGENE FRYING PAN**

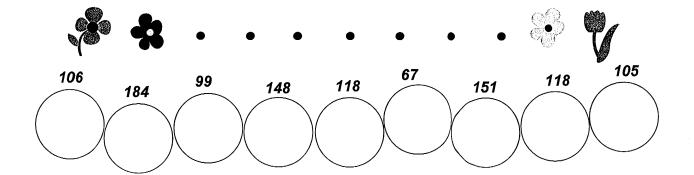
PASCAL HAIR CROWN **FLOWER**



Add & Spell The Hidden Word



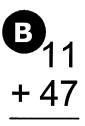
Add these numbers to find the letters that spell out the hidden word. You may need to carry.

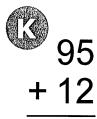


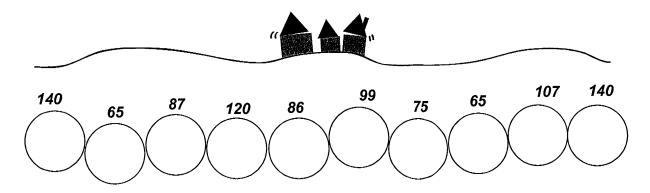
Add & Spell The Hidden Word



Add these numbers to find the letters that spell out the hidden word. You may need to carry.









How Much Time?

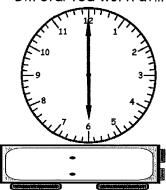
Hours
Worksheet 2



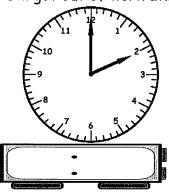
Write the time inside each clock below. Tell how much time has passed.

1)

Bill started work at...



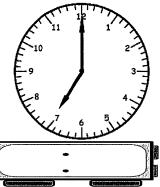
Bill got out of work at ...



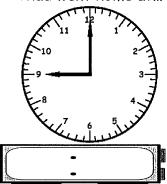
How much time has passed?

2)

Thad went to dinner at...



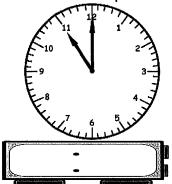
Thad went home at...



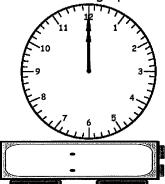
How much time has passed?

3)

Justin used the phone at...



Justin hung up at...

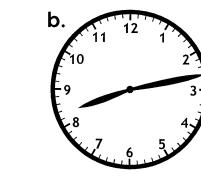


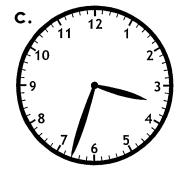
How much time has passed?

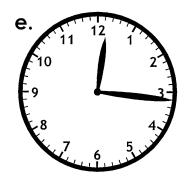
Telling Time

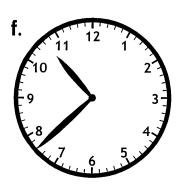
Write the time shown.

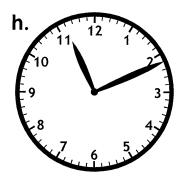
a. 11 12 1

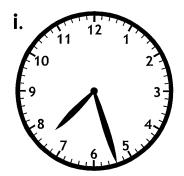












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A.F.A.D	SKI	r r	¢				

NAME_		
CLASS_	•	
Date.		



Use the map to answer the questions and to follow the directions. The legend explains the symbols used on the map. OLDTOWN UPTOWN NEARTOWN Legend Town Road 🜮 Lake ⟨
Fish |Capital|City **INEWTOWN** A. Sharks **Mountains** Scale: 1 inch = 100 miles 1. Color in green the coastal mountains.

- 2. Color in red the roads the people of Neartown would drive along to go to church.
- 3. Use the legend and draw a lake just west of Uptown. Then color it blue.
- 4. How many small Islands are there off the coast of the large Island?
- 5. On which coast (north, south, east or west) would you go fishing?
- Which is the main Island's most important city? _
- 7. The shaded area in the north is a national park. Color it yellow.
- B. Draw the national park in the legend.
- 9. Which town is near the best beach to go swimming in the sea?
- 10. Draw a church near the national park's east boundary. (Use this symbol ±.) Words to be explained: legend, boundary, coast, capital.

THANKSCIVING

T-WORDS DOUBLE WORD SCRAMBLE

TYKEUR	6 13
ITKSVANGIHGN	
TLUFKAHN	8
RTDYUSAH	7 11
TTAORDNII	5
TTERA	
BTLEA	
TMMYU	THE ME
ETORTGHE	
OTAPZ	
YHTME	
TRTVEI	
1 2 3 3 4 5	6 7 8 9 10 11 12 13
19 ,	

3		2			6
2		6	3	4	5
			4		
	5		2		
	5	ω	2		4

The First All-Female Spacewalk

The first all-female spacewalk happened on October 18, 2019. Christina Koch and Jessica Meir traveled to the International Space Station. Though other women have done spacewalks before, this was the first all-female spacewalk. The spacewalk took about 7 hours. When they were on the spacewalk, Koch and Meir could see the Earth underneath them. Koch described seeing the Earth from space as "bright and an absolutely beautiful blue."

Now that you've learned about this historical event, answer the questions below.

1. Why was Christina Koch and Jessica Meir's spacewalk important?

2. Imagine that you were on a spacewalk. What would you like to see?

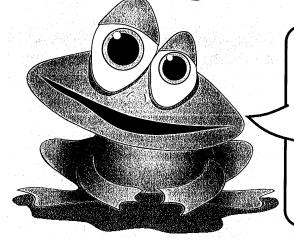
3. What do you think the Earth would look like from space? Draw a picture below.

About Me

My Name is
I was born in
My Favorite Colors are
My Favorite Hobbies are
My Favorite Foods to Eat are
My favorite place to visit is
My Favorite Movie is
- ,
My favorite book is
I laugh and smile when
T will make the world a better where he
I will make the world a better place by
My dream is to



Learning about Verbs with "ing"



You've probably seen a lot of verbs with "ing" at the end. Verbs are action words and a verb ending with "ing" is one that is used to talk about an ongoing action. Here is an example:

My friend Kitty is <u>reading</u> a story about a princess and a frog.

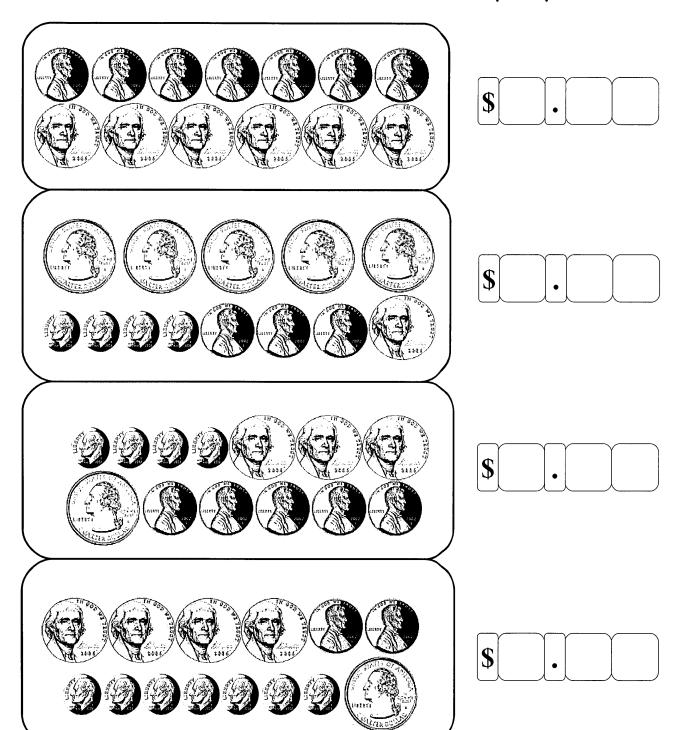
Add "ing" to the verbs so that they describe the continuing actions in the following sentences. Sometimes you may have to leave off the "e" on the end of the verb before you add the "ing."

1. I am	for the bus with my friend.	wait
2. My cousin is	for the airport in an hour.	leave
3. My mom is	my favorite song.	sing
4. He is	a surprise birthday party for his father.	throw
5. Our class is	a book drive.	organize
6. My brother is	to find his sweater.	try
7. The girl is	a picture.	draw
8. Do you need help	your room?	clean
9. The children are	a fun game.	play
10. They are	a tree house.	build
11. My teacher is	our tests right now.	grade



Counting Coins

Add the coin values and write the total in the space provided.



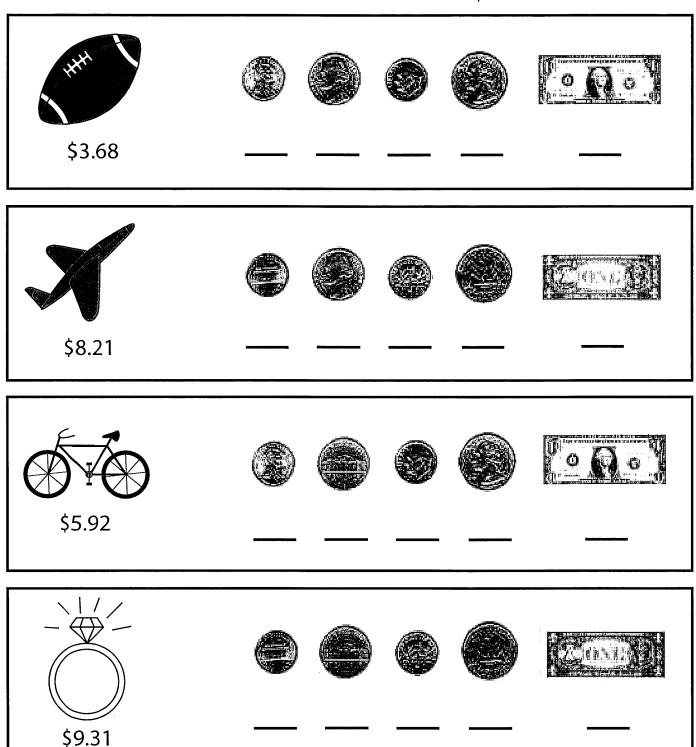
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How Much Money Do You Need?

How many of each coin or bill do you need to make up the correct price?

Hint: there is more than one answer for each problem!



Same Sounds

Circle the correct **homophone** to complete the sentence.

Homophones are words that sound the same but have different spellings and meanings.

1. I just (eight / ate) a lot of (meat / meet) for dinner.



2. I can't (wait / weight) to receive your letter in the (male / mail)! =



3. My mom bought (two / to) pounds of delicious (beats / beets).



4. Jack is spending the (weak / week) with his (aunt / ant).



5. We (won / one) (hour / our) first basketball game!



6. Would you like to (where / wear) a (pear / pair) of my mittens?



7. Mr. Smith's (son / sun) is an (I / eye) doctor.



8. (Their / There) is an (acts / ax) over by the tree.







The Ant and the Grasshopper



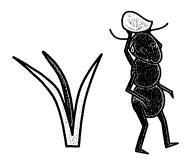
Mission:

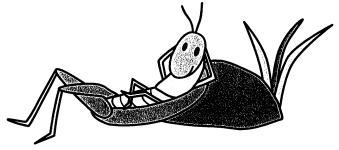
Read the story below. Can you predict what will happen next?

Once there was an ant and a grasshopper who lived in a field.

Every day, Ant got up early and walked far to gather seeds. She balanced one seed on her head at a time, walked it back to her home, and then went again to the field to gather more. She was very small, so the walk was very long. She worked the whole day, without ever stopping to rest.

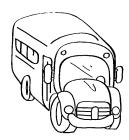
As Ant worked, Grasshopper spent his days playing music, lazing in the sun. "Why do you work so hard, Ant?" he laughed. "Summer is here! Why waste the sunshine gathering seeds.



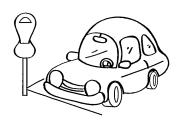


What do you think Ant will do? What do you think Grasshopper will do? Why?				
			········	





A bus ticket fare is \$0.75 for one ride. What coins could you use?



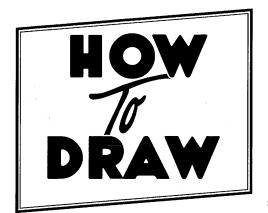
A parking space costs \$0.50 per hour. you need to park for 3 hours. What coins could you use?



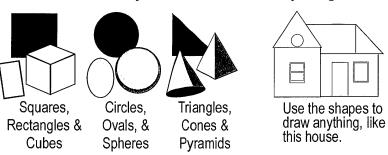
A baker sold you two cupcakes for \$4.88. You gave him a \$5 bill. What coins could the baker use to give you change?



A pair of sunglasses and a hat cost \$19.35. You give the cashier a \$20 bill. What coins could the cashier give you change?



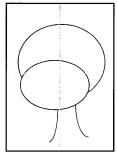
Drawing an object begins with some basic shapes. Look around and you'll see them in everything.



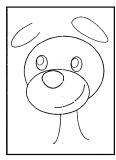
Let's Draw a Dog!

Start your drawing with very light pencil lines and darken them later.

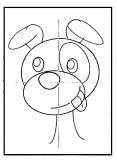
Step 1: Draw a circle for the head. Put an oval over the circle for the muzzle. Use two curved lines as the neck.



Step 2: Use ovals for the eyes. Add an oval for the nose. Place two ovals above the head to start the ears. Add a curved line for the mouth.



Step 3: Attach the ear ovals to the head with a line. Add an oval to the mouth for the tongue. Put a line down the center of the tongue. Add a large oval around one eye for a cool doggy spot!



Now you have your drawing. Darken the lines you want to keep and gently erase any you don't want. Your dog is ready to be colored.





Use your imagination to write a description of the monster below.

1. Describe the monster's physical appearance. (Hair, eyes, etc.)

2. Describe the monster's personality. (Funny, angry, etc.)

3. Describe how the monster speaks. (Loud, shy, etc.)







Ferrious Olympic Athletes

Jesse Owens



Jesse Owens in the 1936 Olympics in Berlin, Germany

Born in 1913 in Alabama, Jesse Owens' family moved to Ohio when he was young. He began running in junior high school. In high school, Jesse tied the world record for the 100 yard dash and the long jump.

Jesse attended Ohio State University. He was a track and field star there. In one meet in 1935 he broke three world records and tied another.

During the 1936 Olympics in Germany, Jesse won four gold

Olympic Achievements

Country: United States Sport: Track and field

Year: 1936 Summer Olympics

Berlin, Germany

Total of 4 gold medals:

100 meters 200 meters Long jump 4x100 meters relay

medals. He broke the Olympic record for the 100 meters and broke the world record for the 200 meters. The 4x100 meters relay team, which included Jesse, also broke the world record.

Jesse's wins in 1936 also proved to the world that African American athletes could compete and win against the best in the world. German leader Adolf Hitler and his Nazi Party had wanted the Olympics to show that white German athletes were better than everyone else. Jesse and his teammates proved this wrong.

Secret Code Word

Use the secret code to find a word about Jesse Owens. Write the letter in the blank that matches the number from the code.

Q&*A*

Where was Jesse born?

18	5	3 1		4	What year did Jesse participate in the Olympics?
Secret	code				What Olympic record did Jesse break?
1 = A	7 = G	13 = M	19 = S	25 = Y	V 1
2 = B	8 = H	14 = N	20 = T	26 = Z	
3 = C	9 = I	15 = 0	21 = U		How many gold medals did Jesse win at the
4 = D	10 = J	16 = P	22 = V		Olympics?
5 = E	11 = K	17 = Q	23 = W		0-Jp-000
6 = F	12 = L	18 = R	24 = X		





