SUMMER TIME

WORD SEARCH

Find the following words in the puzzle.
Words are hidden → ↓ and ↘

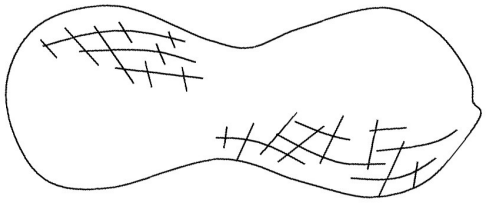
P	N	N	M	C	J	R	K	S	F	H	X	C	F	U	P	G	B
S	O	W	P	L	S	R	S	P	S	F	F	S	F	P	S	N	S
A	W	O	A	N	I	U	Z	L	G	U	U	V	F	L	P	G	W
X	I	I	L	T	Z	W	N	A	K	J	M	N	R	A	L	V	I
U	A	E	M	G	E	T	D	S	K	Q	Z	M	I	Y	A	A	M
T	Q	Q	A	M	I	R	L	H	C	Q	U	F	E	G	S	C	S
X	U	M	N	N	I	I	F	P	I	R	N	C	N	R	H	A	U
Z	A	P	O	L	M	N	P	A	Q	T	E	O	D	O	P	T	I
B	T	M	Y	T	V	K	G	R	X	M	B	E	S	U	A	I	T
G	I	G	I	T	U	F	W	K	L	M	Q	F	N	N	D	O	B
R	C	W	A	T	E	R	P	A	R	K	D	I	Q	D	T	N	A
Z	O	T	G	L	I	F	E	G	U	A	R	D	X	B	F	V	F

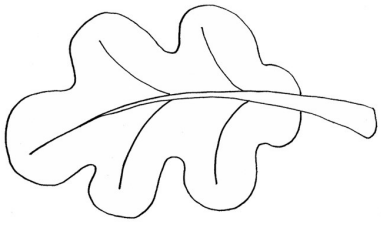
AQUATIC
FRIENDS
FUN
LIFEGUARD
PLAYGROUND
POOL
SPLASHPAD
SPLASHPARK
SUMMER
SUNSCREEN
SWIMMING
SWIMSUIT
VACATION
WATER
WATERPARK

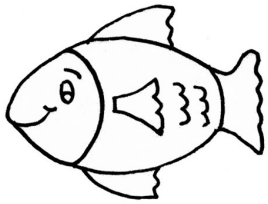
Name_____

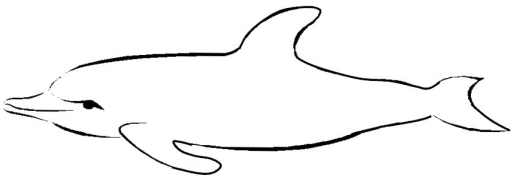
HOW LONG IS IT?

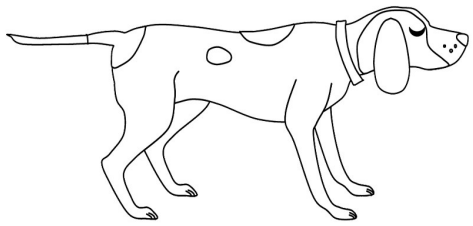
Use the rulers to measure each object to the nearest 1/4 inch. Mark your answer on the ruler and write it next to the object. Good luck!

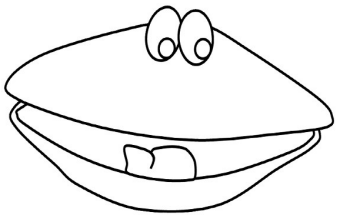


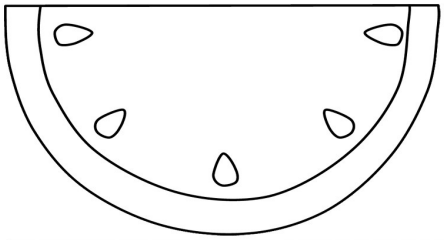












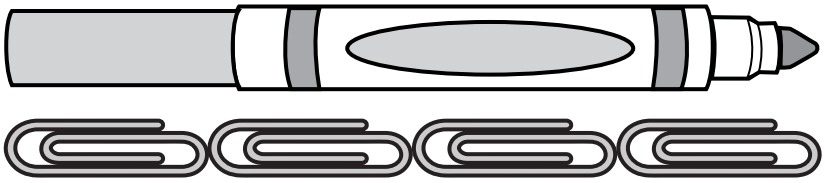
Squarehead TEACHERS

Name: _____

Daily Math Practice
B
006

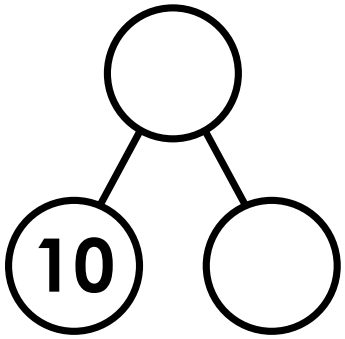
Math Buzz

How many paper clips long is the marker?



answer: _____ **paper clips**

Make a group of 10. Then, complete the number bond.



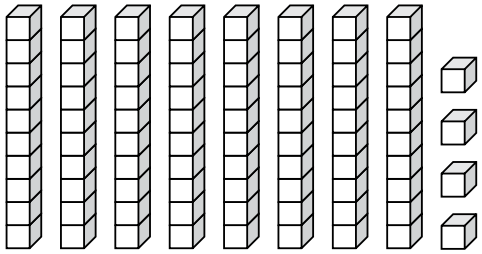
On Monday, Jim collected 8 shells at the beach. On Tuesday, he collected 9 shells. How many shells did he collect in all?

8	9
?	

_____ + _____ = _____

answer: _____ **shells**

Write how many tens and ones. Write the number.



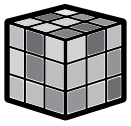
Tens	Ones

answer: _____

Draw a line to match each shape.

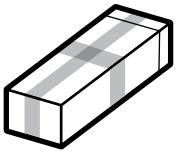
cube

rectangular prism



cylinder

cone



sphere

Basic Multiplication

4 x 2	1 x 5	3 x 4	1 x 9	11 x 1
10 x 3	6 x 10	6 x 6	1 x 8	4 x 4
5 x 11	5 x 1	4 x 11	2 x 10	2 x 11
9 x 9	11 x 9	8 x 2	4 x 8	4 x 3
2 x 8	3 x 5	2 x 7	8 x 5	10 x 6

Time: _____ minutes **Score:** _____ out of 25

Created using the Basic Multiplication Worksheet Generator on
Super Teacher Worksheets (www.superteacherworksheets.com)

Name: _____

Daily Math Practice

B

007

Math Buzz

Complete the table.

Number of Cars	Number of Tires
1	4
2	8
3	12
4	16
5	

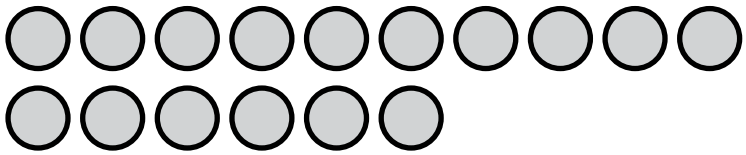
Compare using **>**, **<**, or **=**.

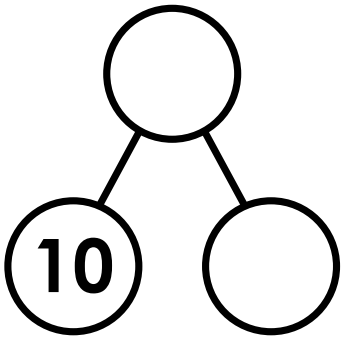
23 _____ **32**

67 _____ **57**

98 _____ **89**

Make a group of 10.
Then, complete the number bond.





Count by tens to 120.

10, ____, ____, ____, ____, **60,**

____, ____, ____, ____, ____, **120.**

Count on.

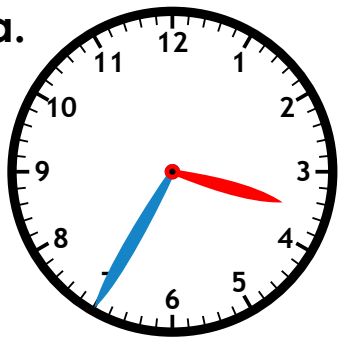
_____ _____ _____ _____ _____

How much money is there in all? _____ ¢

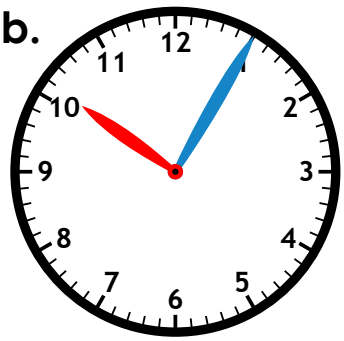
Name: _____

Telling Time

Write the time shown.

a. 

_____

b. 

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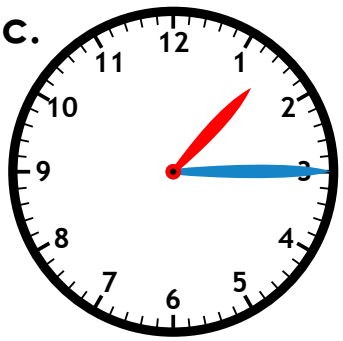
c. 

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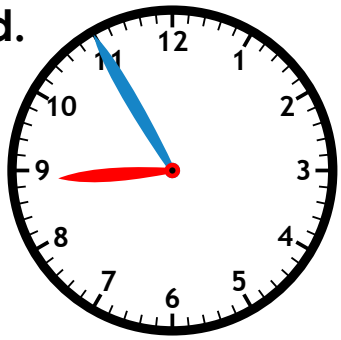
d. 

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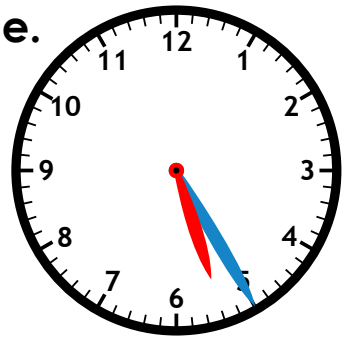
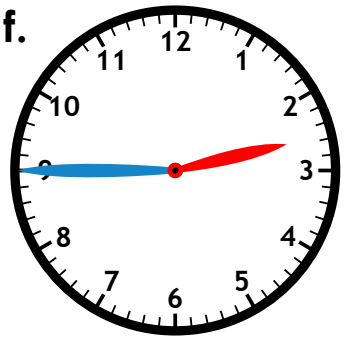
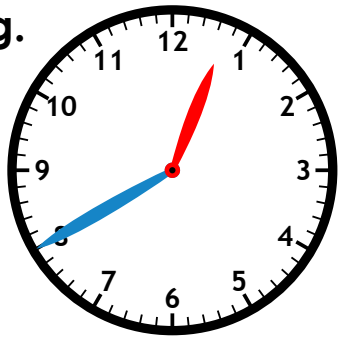
e. 

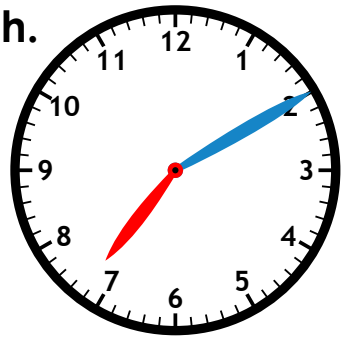
_____

f. 

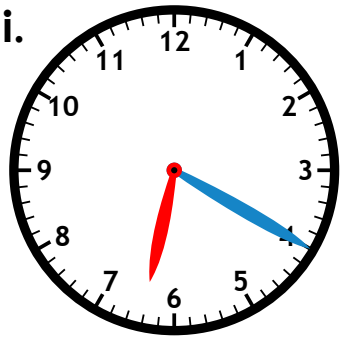
_____

g. 

_____

h. 

_____

i. 

_____

Name: _____

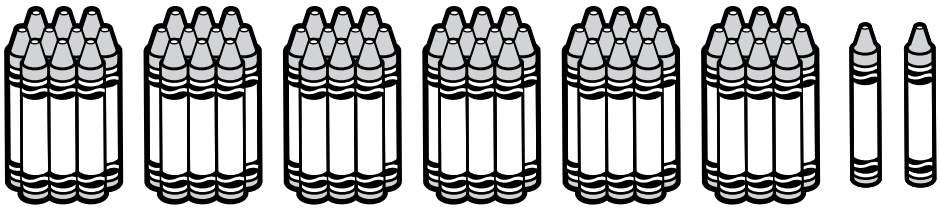
Daily Math Practice

B

008

Math Buzz

Count the objects and fill in the chart.



Tens	Ones

answer: _____

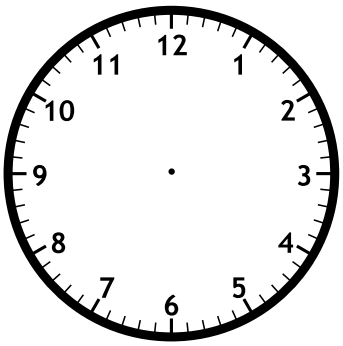
Add.

7 + 8 = _____

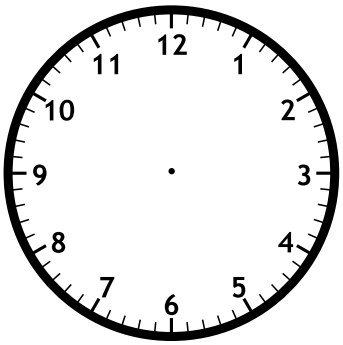
3 + 11 = _____

13 + 6 = _____

Fill in the times shown.

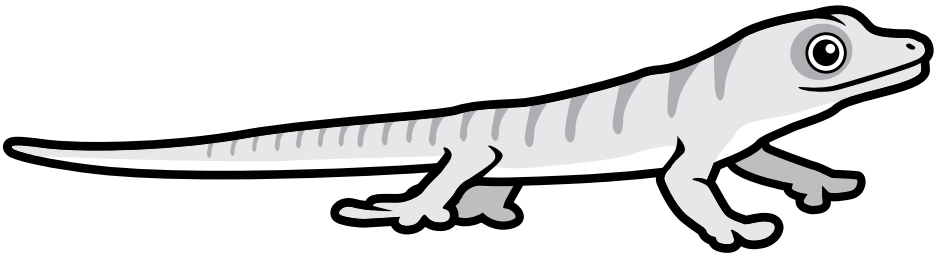


5:00



10:30

How many tiles long is the lizard?



answer: _____ **tiles**

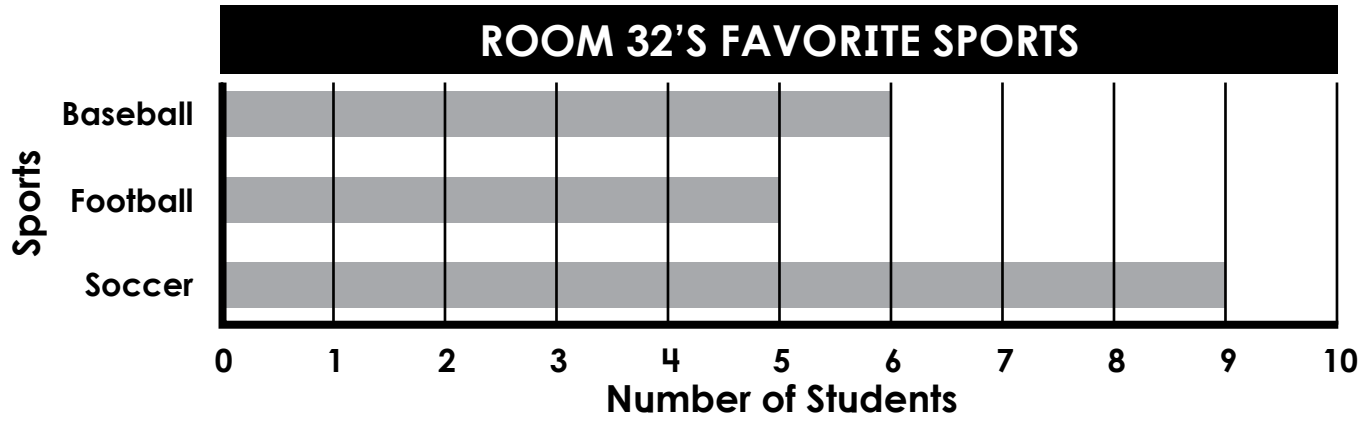
Tamir had 25¢. He spent 10¢. Draw coins to show how much money Tamir has left.

Name: _____

Daily Math Practice
B
010

Math Buzz

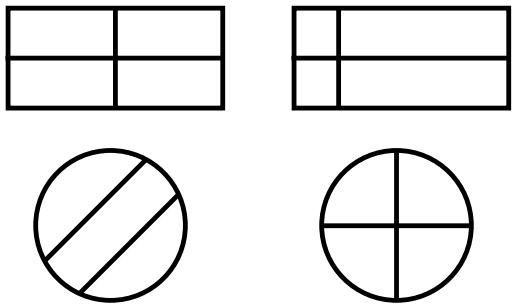
Use the bar graph to answer the questions below.



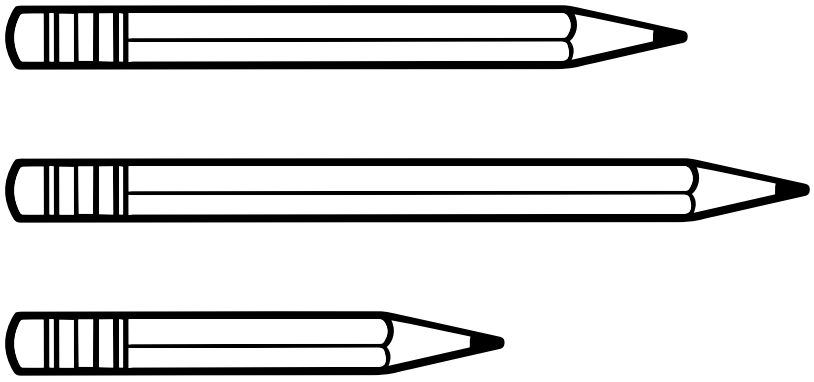
How many students chose soccer? _____

How many students chose baseball and football combined? _____

Circle the shapes that have 4 equal parts.



Draw a circle around the shortest pencil. Draw a rectangle around the longest pencil.



Circle **two** different ways to show the number:
fifty-seven

a. 7 tens + 5 ones

b. 57

c. 5 tens + 7 ones

d. 75

Add.

4 + 11 = _____ **6 + 5 = _____**

6 + 8 = _____ **12 + 5 = _____**

Name: _____ Ordering Numbers: 3-Digit

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. | 115 | 121 | 119 | 125 | _____, _____, _____, _____

b. | 423 | 432 | 342 | 344 | _____, _____, _____, _____

c. | 757 | 755 | 577 | 79 | _____, _____, _____, _____

d. | 210 | 340 | 304 | 200 | _____, _____, _____, _____

e. | 160 | 60 | 163 | 130 | _____, _____, _____, _____

f. | 445 | 145 | 545 | 454 | _____, _____, _____, _____

❖ In the box below, write four 3-digit numbers. Have a friend rewrite them in order, from least to greatest.

| | _____, _____, _____, _____

Name: _____

Subtraction

Subtract to find the differences.

a. 92 − 41 = _____

b. 66 − 37 = _____

c. 54 − 43 = _____

d. 83 − 36 = _____

e. 51 − 27 = _____

f. 77 − 8 = _____

g. 96 − 17 = _____

h. 44 − 0 = _____

i. 66 − 52 = _____

j. 68 − 36 = _____

k. 99 − 99 = _____

l. Billy has a box of 36 crayons.
He broke 10 of them.
How many crayons does Billy have left? _____

m. Leah has 64 crayons.
She gives away 13.
How many crayons does Leah have? _____

Name: _____

Daily Math Practice
B
009

Math Buzz

Count by fives to complete the chart.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	

Compare using **>**, **<**, or **=**.

36 _____ 3 tens 6 ones

4 tens 5 ones _____ 54

8 tens 3 ones _____ 3 tens 8 ones

Corey's hair was 17 inches long. She got 5 inches cut off. How long is Corey's hair now?

Show your work

answer: _____ **inches**

Add.

$$\begin{array}{r} 12 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 11 \\ +\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +\ 3 \\ \hline \end{array}$$

Show two ways to make 50¢.

50¢

50¢

Name: _____

Subtracting to Make Change

Work Space

a. Abby buys a snack from the lunch line at school. She gives the cafeteria lady $1.00 for a bag of pretzels that costs 65 ¢. How much change will she get back?

Answer: _____

b. Carter buys a pack of baseball cards at a garage sale. The baseball cards cost 80 ¢. He pays with $1.00. How much change will he get back?

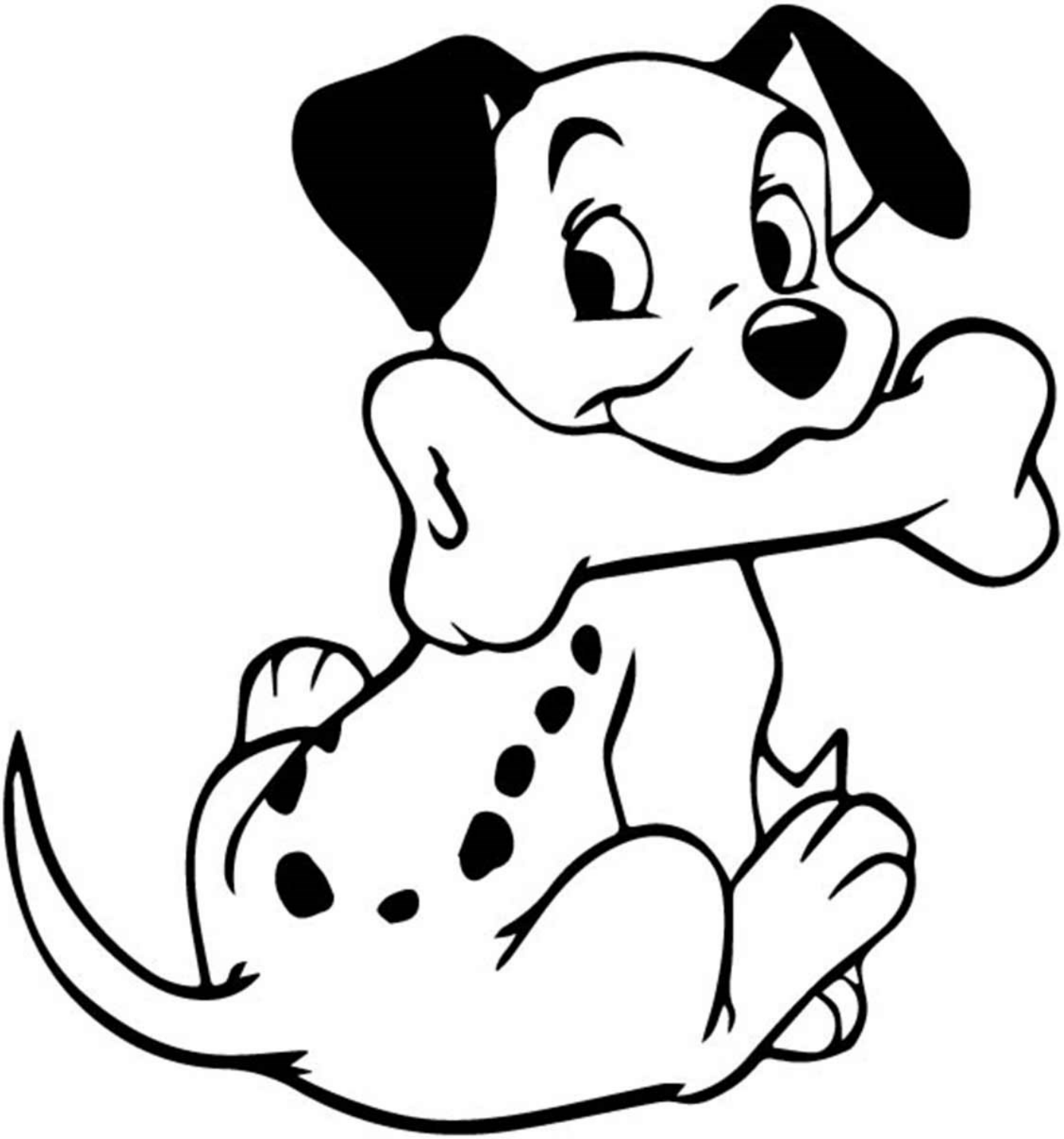
Answer: _____

c. Eric buys a pack of chewing gum from the store. The chewing gum costs 45 ¢. He pays with a $1.00 bill. What will his change be?

Answer: _____

d. Nadia's little sister is having a lemonade sale. One cup of lemonade costs 75 ¢. Nadia gives her little sister a dollar. What will Nadia's change be?

Answer: _____



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