

# Ice Cream Parlor Scramble

posoc \_\_\_\_\_

deanus \_\_\_\_\_

mcaer \_\_\_\_\_

alalvin \_\_\_\_\_

etcoohcal \_\_\_\_\_

stun \_\_\_\_\_

Kashe \_\_\_\_\_

noce \_\_\_\_\_

gufde \_\_\_\_\_

rwasbrteyr \_\_\_\_\_

rehryc \_\_\_\_\_

Kpsirelsn \_\_\_\_\_

la crem \_\_\_\_\_

Chocolate strawberry vanilla nuts  
cream fudge cherry cone sundae  
sprinkles shake scoop carmel



Name: \_\_\_\_\_

# Antonyms

Antonyms are words with opposite meanings.

Read each sentence. Circle the word that means the opposite (antonym) as the underlined word.

1. The



is long.

big

empty

short

2. The



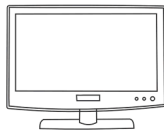
is wet.

go

dry

tall

3. The



is loud.

quiet

full

sad

4. The



is far.

near

under

dark

5. The



is closed

right

open

thin

6. The



are old.

bright

cold

new

Name: \_\_\_\_\_

# Nature Treasure Hunt

By Guy Belleranti

I searched for treasure  
On a nature hike  
Here are some things I found:

Beautiful flowers  
Fed by rain showers,  
And green plants all around.



Birds singing in trees,  
Squirrels climbing with ease,  
And deer tracks on the ground.

A creek flowing fast  
Then making a blast  
With a waterfall of sound!

Name: \_\_\_\_\_

# Nature Treasure Hunt

By Guy Belleranti

1. What does the narrator of the poem compare the beautiful things he sees on his nature hike to?

\_\_\_\_\_

2. Name three animals the narrator mentions on his nature hike.

\_\_\_\_\_

3. Where does the creek lead at the end of the poem?

\_\_\_\_\_

4. How do the beautiful flowers and green plants get their food?

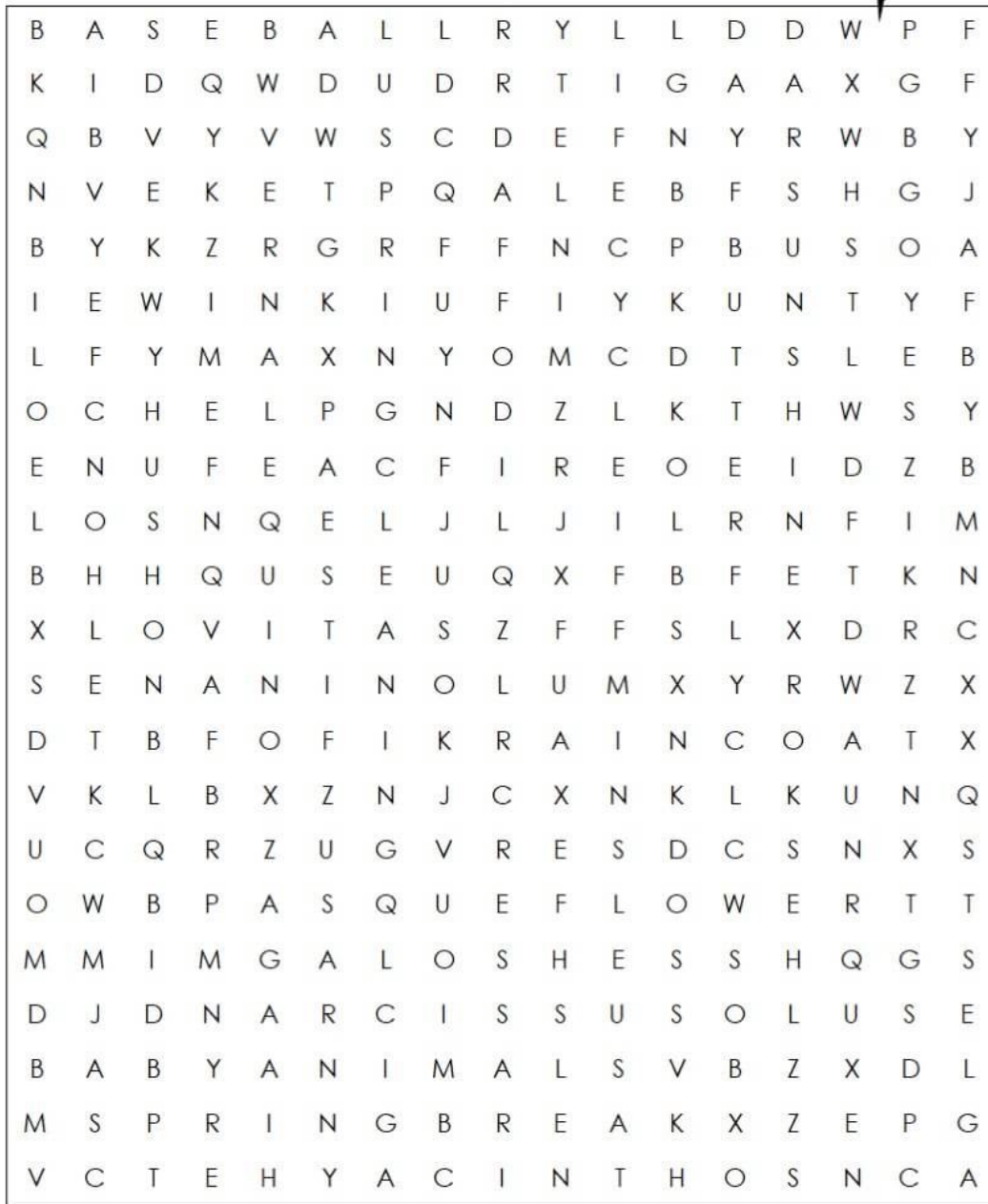
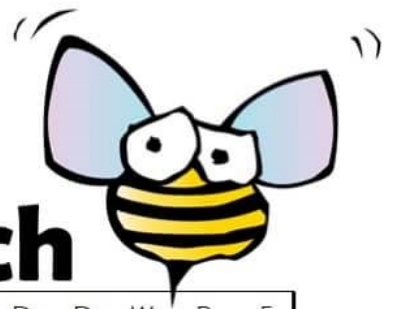
\_\_\_\_\_

5. Give an example of two words that rhyme in the poem.

\_\_\_\_\_ and \_\_\_\_\_

Name: \_\_\_\_\_

# Spring Word Search



KID	SPRING BREAK	DAFFODIL
SPRING CLEANING	LIFE CYCLE	GALOSHES
VERNAL EQUINOX	BUTTERFLY	HYACINTH
PASQUE FLOWER	NARCISSUS	SUNSHINE
BABY ANIMALS	BASEBALL	RAINCOAT

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Novice



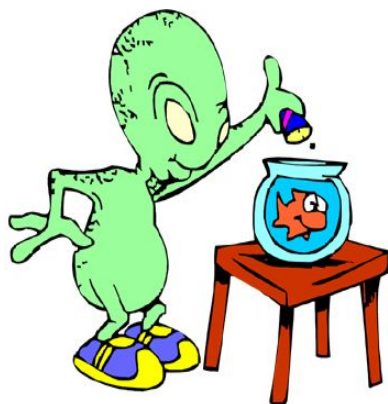


Name: \_\_\_\_\_

## Count by 9s

a.

0	9	18			
---	---	----	--	--	--



b.

			81	90	99
--	--	--	----	----	----

c.

			162	171				
--	--	--	-----	-----	--	--	--	--

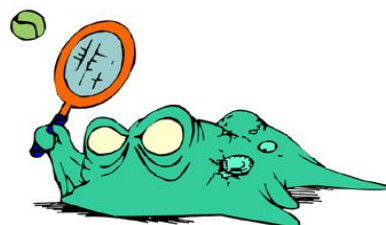


d.

99			126	
----	--	--	-----	--

e.

			270	279				
--	--	--	-----	-----	--	--	--	--



Name: \_\_\_\_\_

## How Many Inches?

a.



Caryn



Jessica

b.



Lyn



Jill

c.

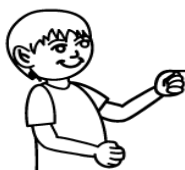


Jordan



Kevin

d.



Carl



Andy

e.



Sam



Tyler

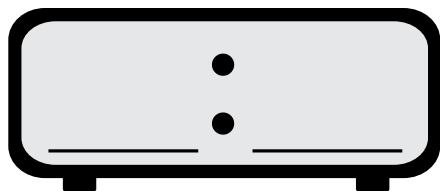
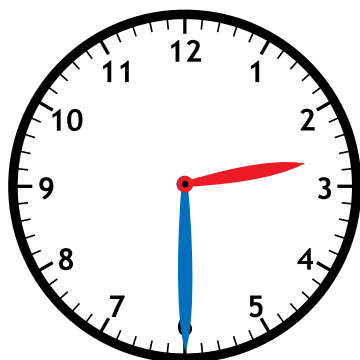
- a. Caryn and Jessica's string is about \_\_\_\_\_ inches long.
- b. Lyn and Jill's string is about \_\_\_\_\_ inches long.
- c. Jordan and Kevin's string is about \_\_\_\_\_ inches long.
- d. Carl and Andy's string is about \_\_\_\_\_ inch long.
- e. Sam and Tyler's string is about \_\_\_\_\_ inches long.

Name: \_\_\_\_\_



## Math Buzz

Fill in the time on the digital clock to show the same time on the analog clock.



Maya and Jaxon were playing a trivia game together. Jaxon scored 73 points and Maya scored 64 points. What was their combined score?

Show your work

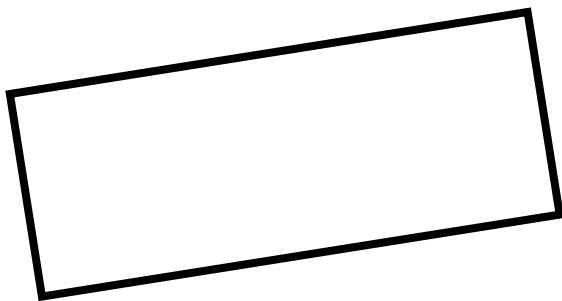
Jaxon: **73 points**

Maya: **64 points**



answer:

\_\_\_\_\_ points



How many sides does the rectangle have?

answer: \_\_\_\_\_

How many angles does the rectangle have?

answer: \_\_\_\_\_

Write the numbers in expanded form.

**78** \_\_\_\_\_

**157** \_\_\_\_\_

**293** \_\_\_\_\_

Subtract.

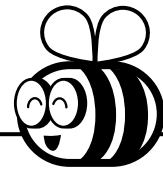
**933 - 678 =** \_\_\_\_\_

**849**  
**- 750**
























**321**  
**- 125**



Name: \_\_\_\_\_



# Math Buzz

Class Pets									
Dogs									
Cats									
Fish									
Hamsters									

Each  = 1 pet

How many more students have dogs than hamsters? \_\_\_\_\_

How many fewer students have fish than cats? \_\_\_\_\_

Write the numbers in standard form.

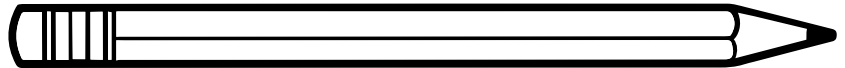
**seven hundred sixteen**

\_\_\_\_\_

**nine hundred forty-one**

\_\_\_\_\_

About how long is a pencil?



**8 inches**

**8 feet**

**80 inches**

Add.

$$\begin{array}{r} 246 \\ + 381 \\ \hline \end{array}$$

$$248 + 409 = \underline{\hspace{2cm}}$$

$$701 + 882 = \underline{\hspace{2cm}}$$

There are 95 pages in the chapter book Alina is reading. She read 26 pages so far. How many pages does she have left to read?

Show your work

answer: \_\_\_\_\_ pages

Name: \_\_\_\_\_



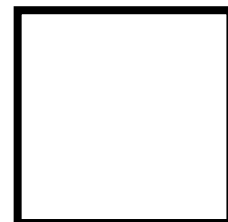
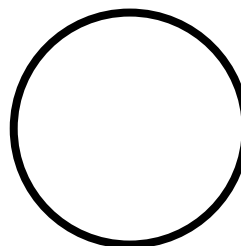
## Math Buzz

Write the numbers in standard form.

$$80 + 9 \underline{\hspace{2cm}}$$

$$400 + 20 + 9 \underline{\hspace{2cm}}$$

Draw straight lines to divide each shape into 4 equal parts

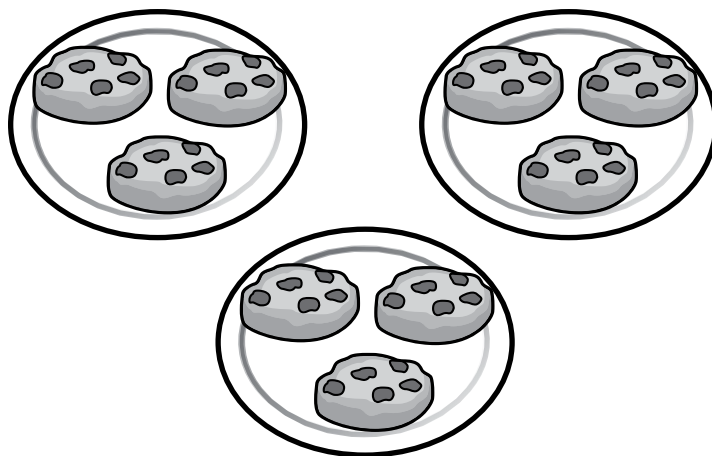


Malik has 1 quarter, 3 dimes, 1 nickel and 2 pennies. How much money does Malik have?

Show your work

answer: \_\_\_\_\_ ¢

How many cookies are there in all?



answer: \_\_\_\_\_ cookies



How much money is shown?

answer: \_\_\_\_\_

Name: \_\_\_\_\_

## Basic Multiplication

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

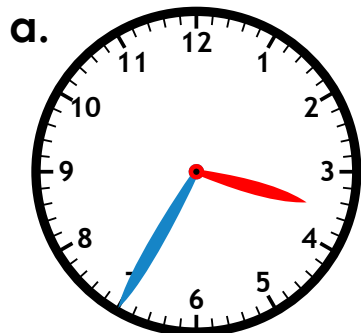
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

**Time:** \_\_\_\_\_ minutes      **Score:** \_\_\_\_\_ out of 25

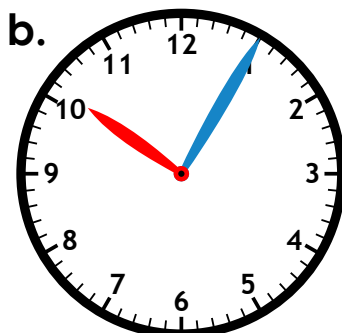
Name: \_\_\_\_\_

# Telling Time

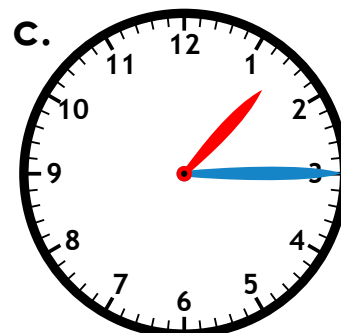
Write the time shown.



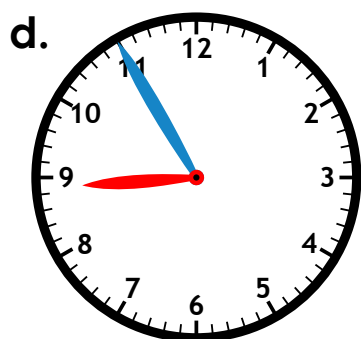
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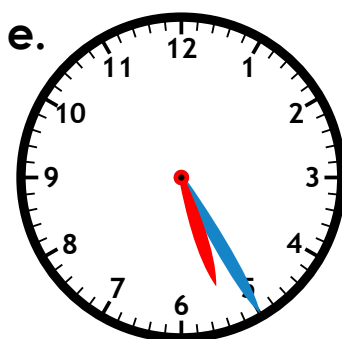
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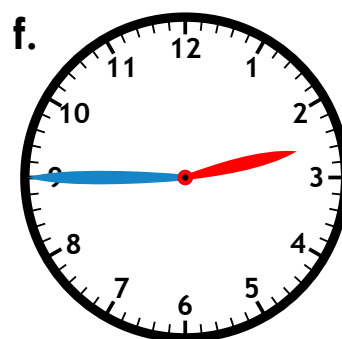
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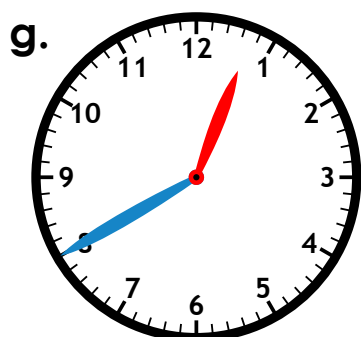
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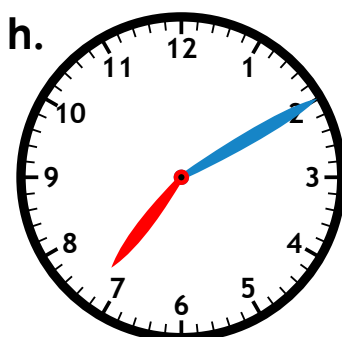
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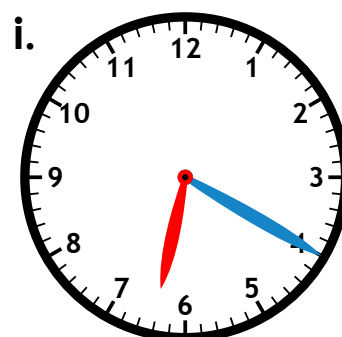
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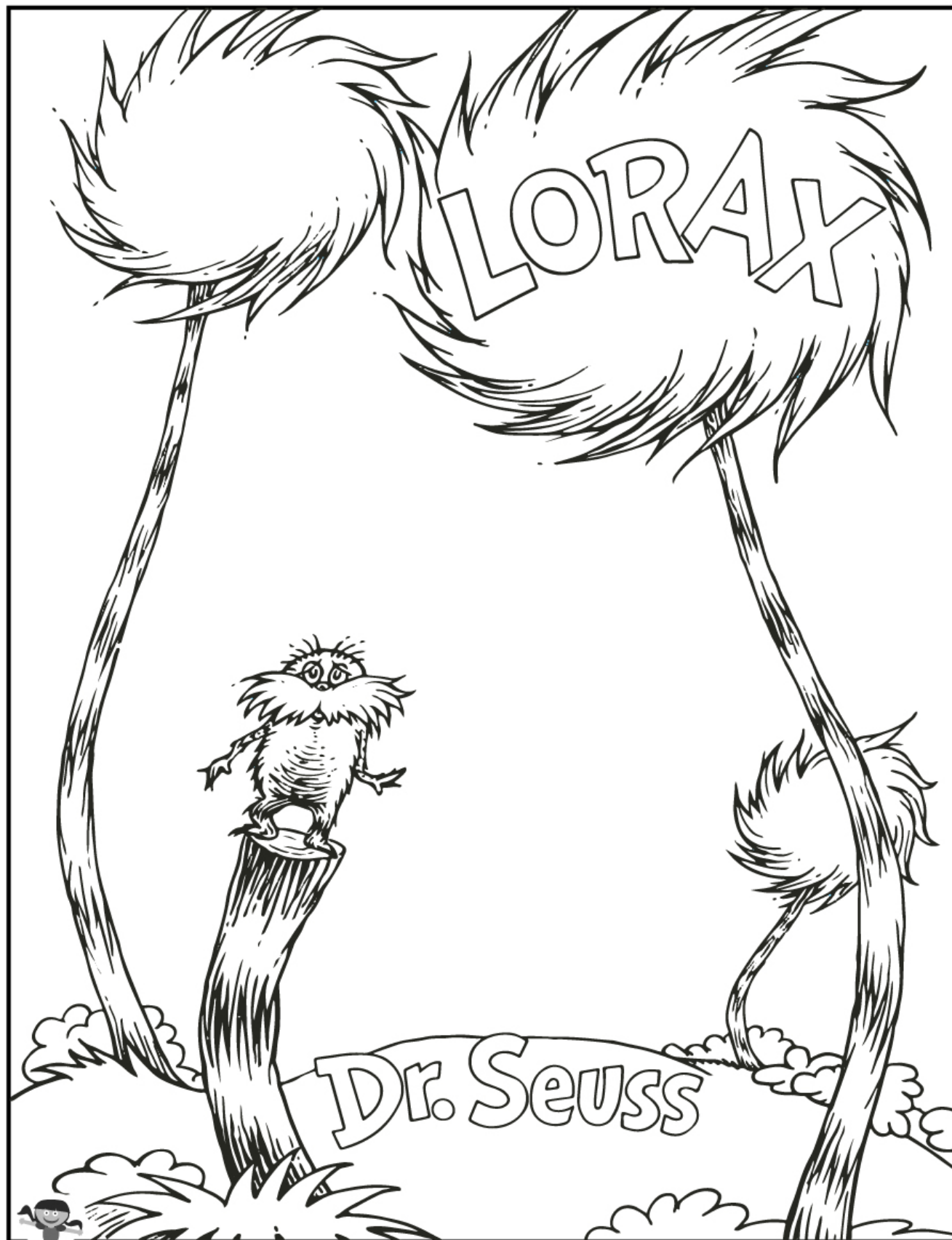
\_\_\_\_\_

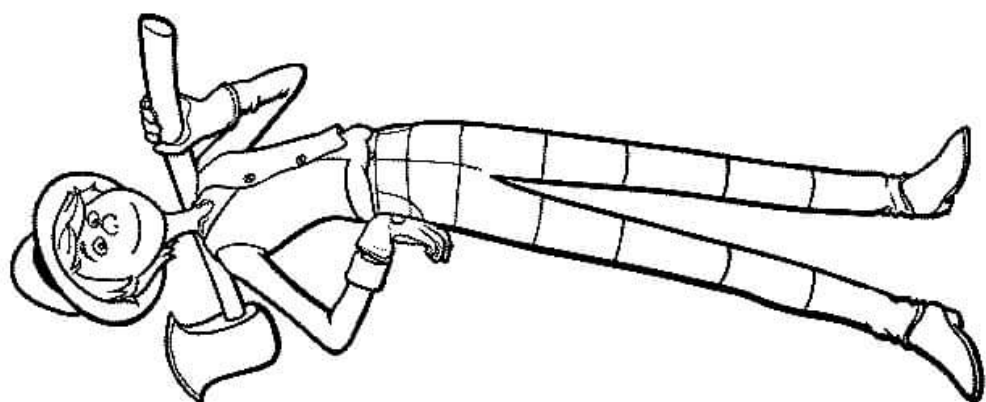


\_\_\_\_\_



\_\_\_\_\_







"I SPEAK FOR THE TREES!"



Dr. Seuss'  
The  
**LORAX**