

DAY
Week Two
5

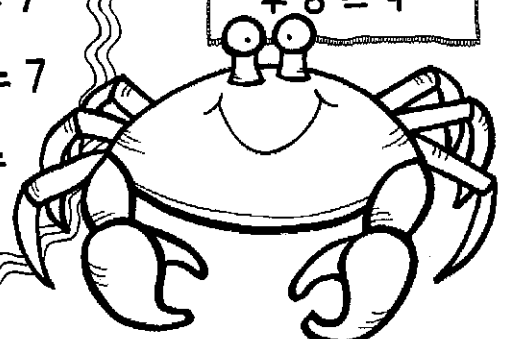
Make a robot out of six triangles.

How many ways can you make nine by adding?

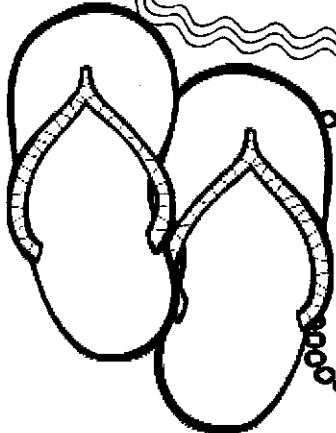
$4 + 5 = 9$
 $5 + \quad = 9$
 $\quad + 6 = 9$
 $6 + \quad = 9$
 $7 + 2 = 9$
 $\quad + 7 = 9$
 $8 + 1 = 9$
 $\quad + 8 = 9$

Find the missing numbers.

$3 + 2 =$ $2 + 3 =$ $5 + 3 =$
 $10 + \quad = 18$ $8 + \quad = 18$ $9 + \quad = 18$
 $8 + \quad = 15$ $10 + \quad = 12$ $6 + \quad = 7$
 $7 + \quad = 15$ $9 + \quad = 12$ $\quad + 1 = 7$
 $15 - \quad = 7$ $8 + \quad = 12$ $7 - 1 =$

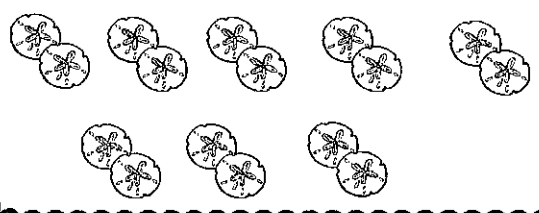


Do you see the patterns?



Count by two to find how many sand dollars.

There are _____ sand dollars in all.

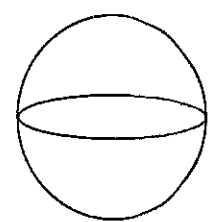


Fill in the missing numbers.

45		47		
			58	
	66			

This 3D shape is a...

Circle
 Sphere
 Square










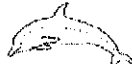






Name _____

Date _____



ADDITION WORD PROBLEMS TO 150 SHEET 1











		WORKING OUT
1)	I eat 72  in March. Next month I eat 35  . How many  did I eat? _____	
2)	There are 80  . 36 more  come along. How many  in all? _____	
3)	Frazer has 64  . Sally has 46  . What is the sum? _____	
4)	Tyger has 92¢. He gets 26¢ more. How much money does he have? _____	
5)	There are 75  . 40 more  come along. How many  are there now? _____	
6)	There are 116  in a road. 11 more  drive into the road. How many  in the road now? _____	

Name _____

Date _____



ADDITION & SUBTRACTION PROBLEMS TO 150 SHEET 2UK












		WORKING OUT
1)	There are 85  in a pond. 36 more  jump in. How many are there now? _____	
2)	I have £128. I spend £50. How much money is left? £ _____	
3)	A shop sells 54  on Monday. It sells 27  on Tuesday. It sells 45  on Wednesday. How many has it sold in total? _____	
4)	There are 127  . Another 18  are built. How many  are there now? _____	
5)	There are 142  . 47  run away. What is 142 minus 27? _____	

Name _____

Date _____



ADDITION & SUBTRACTION PROBLEMS TO 50 SHEET 2

		WORKING OUT
1)	There are 26  23 more  come along. How many  in total? _____	
2)	A shop has 33  It sells 19  How many are left? _____	
3)	Sally buys 27  Newton buys 15  What is the sum? _____	
4)	I find 47  I throw away 25  How many are left? _____	
5)	There are 40  22  are washed away. What is 40 minus 22? _____	
6)	Captain has \$18. Frazer has \$25 more. How much money does Frazer have? \$ _____	








Name _____

Date _____



TYGER'S COIN CHALLENGES

I have these coins below. I pick some of them each time.

						
1¢	1¢	1¢	5¢	5¢	10¢	10¢

CHALLENGE 1

Can you find a way to make each of the totals below using the coins?



If you cannot make a total, write impossible in the space.

TOTAL	COINS
8¢	5¢ + 1¢ + 1¢ + 1¢
12¢	
15¢	
18¢	
9¢	
30¢	
24¢	
32¢	

CHALLENGE 2

I pick three of the coins up. I find that I have an **even** amount of money.

What is the largest amount I could have? _____

Which is the smallest amount I could have? _____

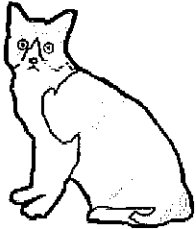
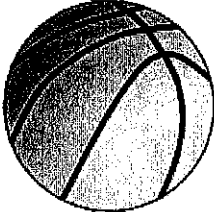

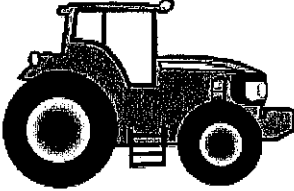
Name _____

Date _____



MONEY PROBLEMS SHEET 1B

Captain is having a yard sale of some of his toys.

soft toy cat	basketball	toy car	tractor
			
5¢	12¢	6¢	10¢

- 1) Which toy is the cheapest? _____
- 2) Which toy is the most expensive? _____
- 3) How much does the cat and basketball cost? _____
- 4) How much does the tractor and car cost? _____
- 5) Which two toys could I buy for exactly 11¢?

6) Frazer has the coins below. Tick the toys he could buy.



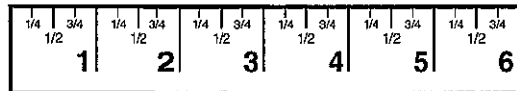
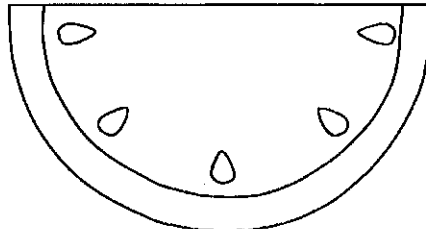
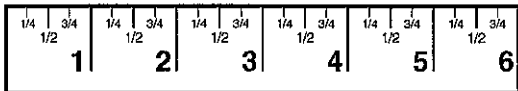
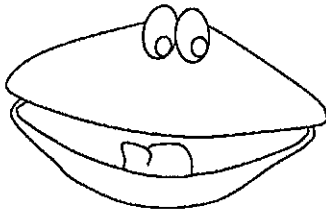
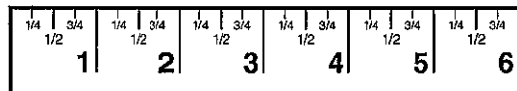
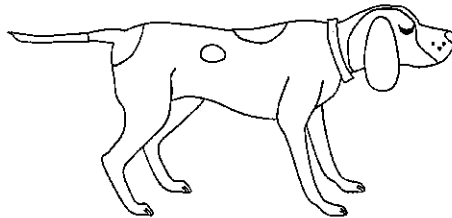
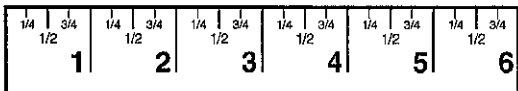
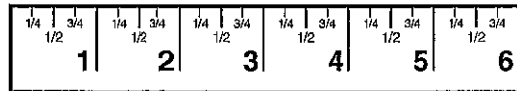
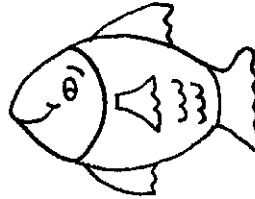
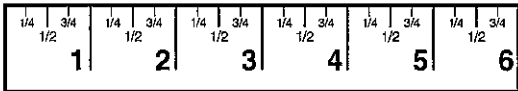
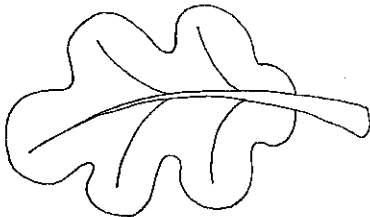
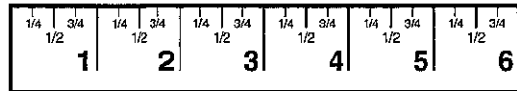
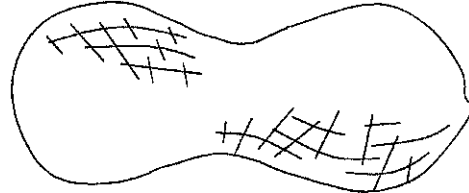
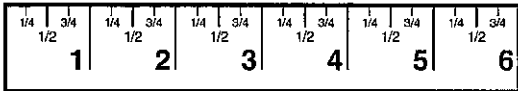
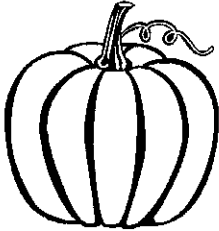
cat	<input type="checkbox"/>
basketball	<input type="checkbox"/>
car	<input type="checkbox"/>
tractor	<input type="checkbox"/>

- 7) Sally buys the car. She pays with a dime.
How much money will she have left? _____

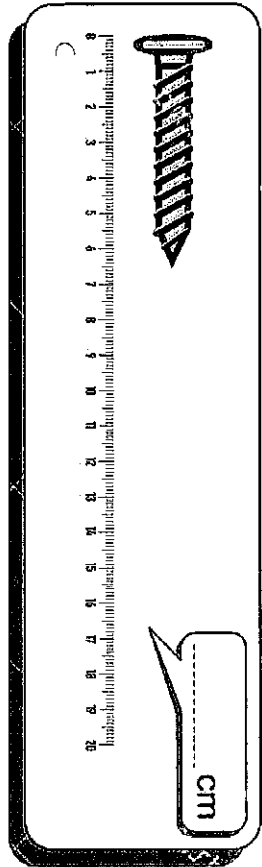
Name _____

HOW LONG IS IT?

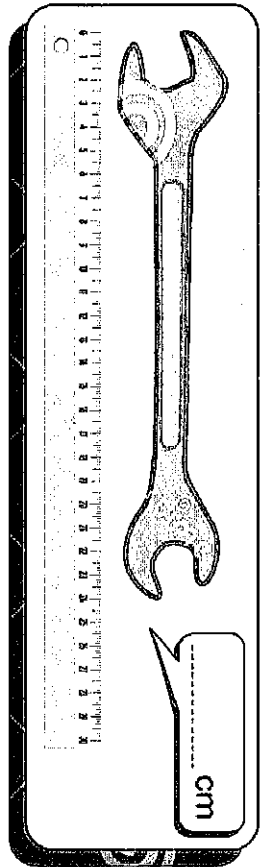
Use the rulers to measure each object to the nearest $\frac{1}{4}$ inch. Mark your answer on the ruler and write it next to the object. Good luck!



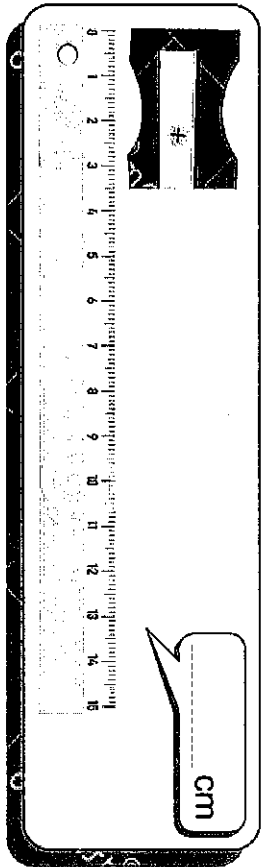
Measuring Objects



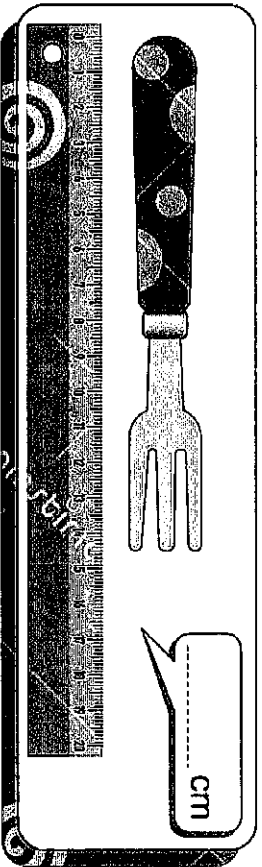
A ruler with a centimeter scale from 0 to 20 is shown. A screwdriver is placed vertically above the ruler, starting at the 0 mark and ending at the 10 mark. A speech bubble next to the ruler contains the text "_____ cm".



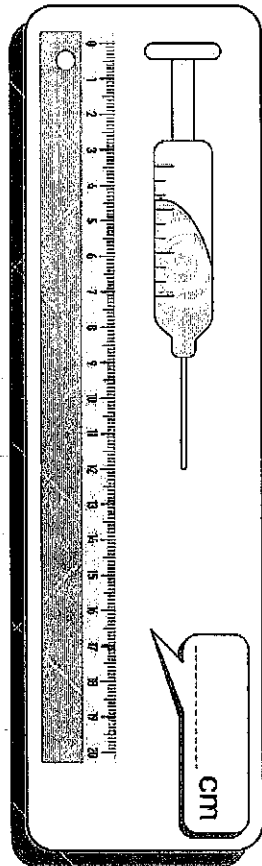
A ruler with a centimeter scale from 0 to 20 is shown. A wrench is placed vertically above the ruler, starting at the 0 mark and ending at the 10 mark. A speech bubble next to the ruler contains the text "_____ cm".



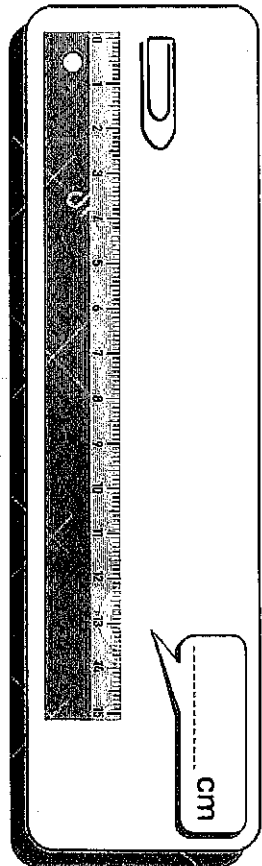
A ruler with a centimeter scale from 0 to 15 is shown. A pencil is placed vertically above the ruler, starting at the 0 mark and ending at the 5 mark. A speech bubble next to the ruler contains the text "_____ cm".



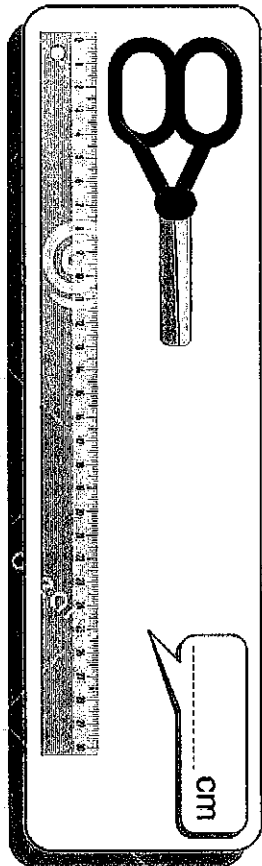
A ruler with a centimeter scale from 0 to 15 is shown. A fork is placed vertically above the ruler, starting at the 0 mark and ending at the 5 mark. A speech bubble next to the ruler contains the text "_____ cm".



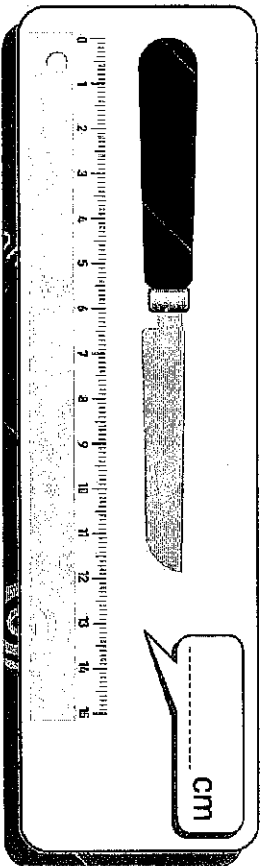
A ruler with a centimeter scale from 0 to 20 is shown. A syringe is placed vertically above the ruler, starting at the 0 mark and ending at the 10 mark. A speech bubble next to the ruler contains the text "_____ cm".



A ruler with a centimeter scale from 0 to 15 is shown. A paperclip is placed vertically above the ruler, starting at the 0 mark and ending at the 2 mark. A speech bubble next to the ruler contains the text "_____ cm".



A ruler with a centimeter scale from 0 to 15 is shown. A pair of scissors is placed vertically above the ruler, starting at the 0 mark and ending at the 5 mark. A speech bubble next to the ruler contains the text "_____ cm".



A ruler with a centimeter scale from 0 to 15 is shown. A knife is placed vertically above the ruler, starting at the 0 mark and ending at the 10 mark. A speech bubble next to the ruler contains the text "_____ cm".

Name: _____

Score: _____

Measuring Objects - Paper Clips

Measure each object using paper clips.



paper clips



paper clips



paper clips



paper clips

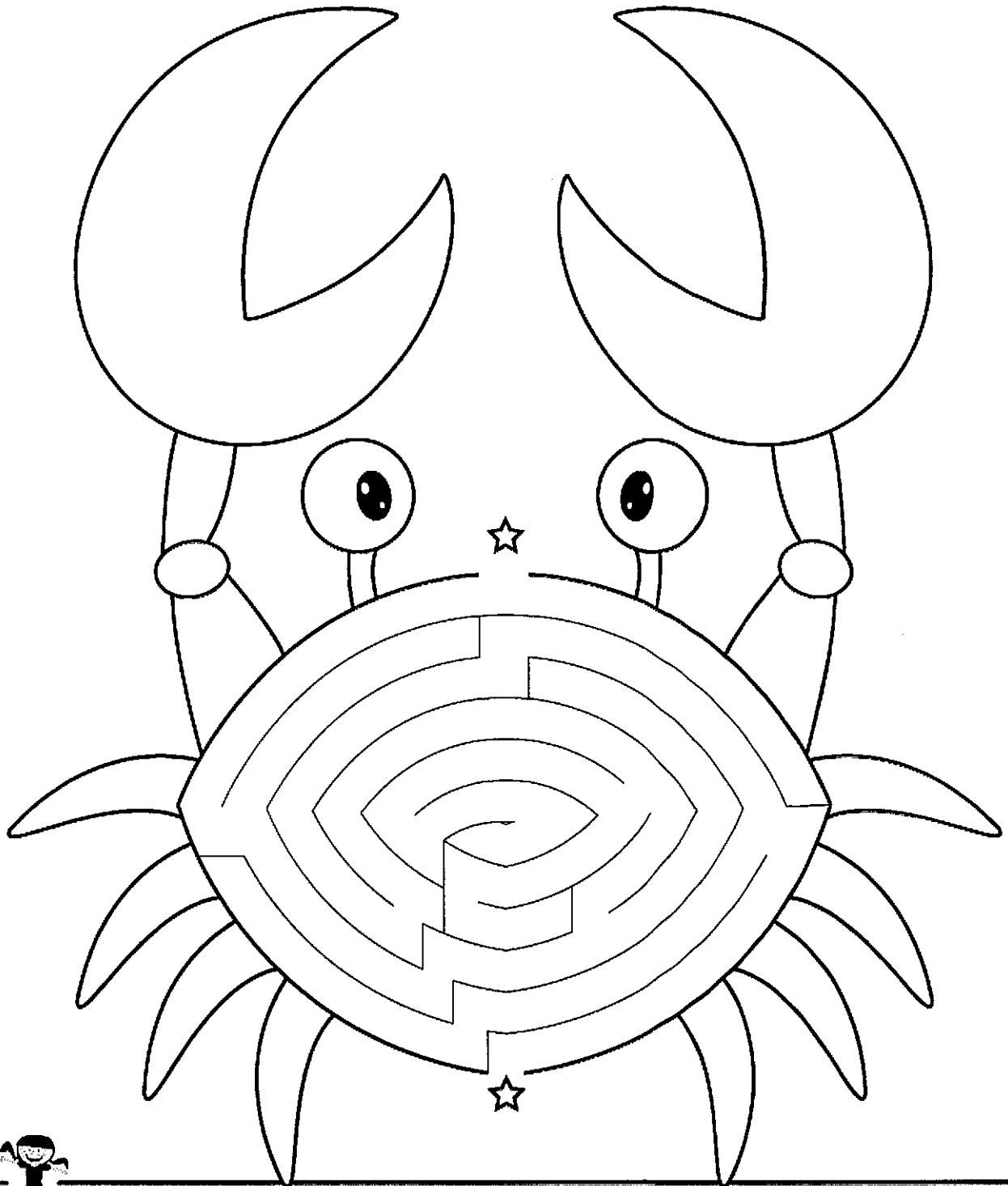


paper clips



paper clips

Crab Maze!



Read the passage. Then answer each question.

PLAYING CATCH

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time.

Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls.

Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone.

The week before Jake leaves, they go to the park together. There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.

Circle the correct answers:

1. What do Kate and Jake play catch with?
frisbees balls sticks beanbags
2. What type do they use to play catch on rainy days?
pillows soccer balls apples tennis balls
3. Where do Kate and Jake go the week before he leaves for camp?
The pool The school The park The beach
4. Who is tossing a ball in the air at the park?
Brook Brian Bree Brad

Name _____

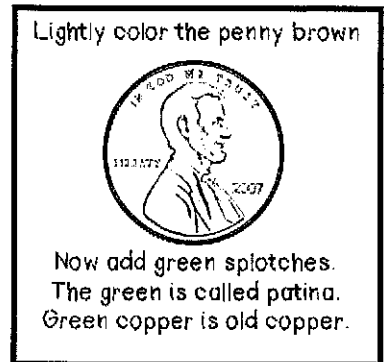
Statue of Liberty



This lady stands in New York Harbor. She is as tall as a skyscraper. She is 151 feet tall. She stands for freedom.

She was a gift for America's 100th birthday. The people of France gave her to us. Lady Liberty was made by Frederic Bartholdi.

She is made of copper like a penny.
She is not brown like a penny.
The Statue of Liberty is old.
Copper turns green when it is old.



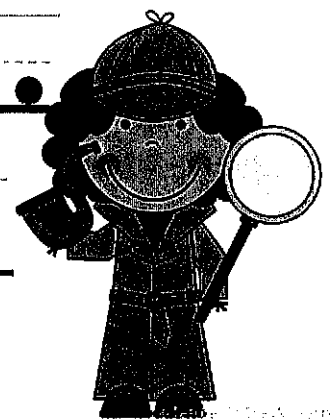
look for the answer ↑

74 words

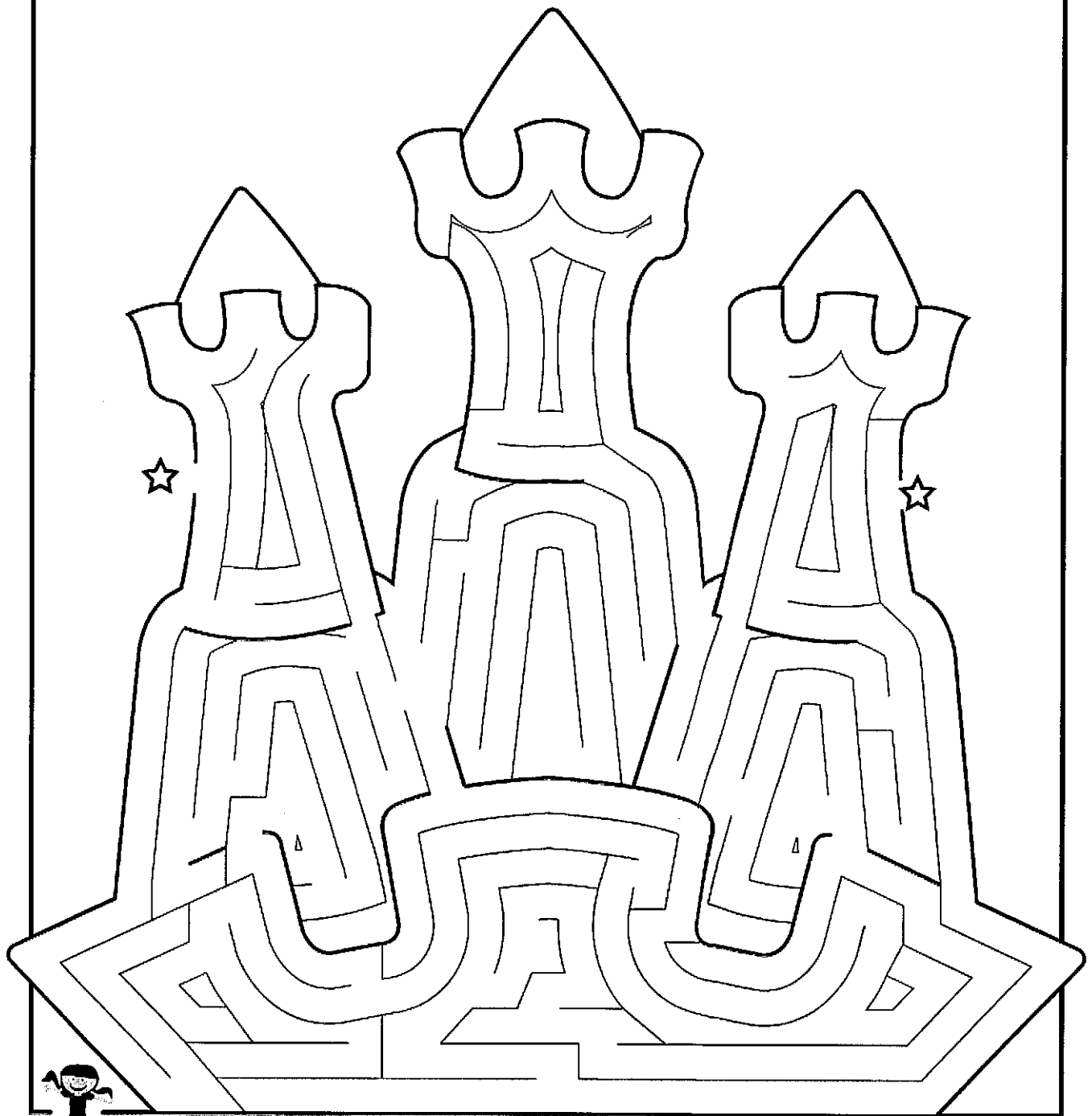
The statue is made of _____

She was a gift from _____

She is _____ feet tall.



Sand castle maze!



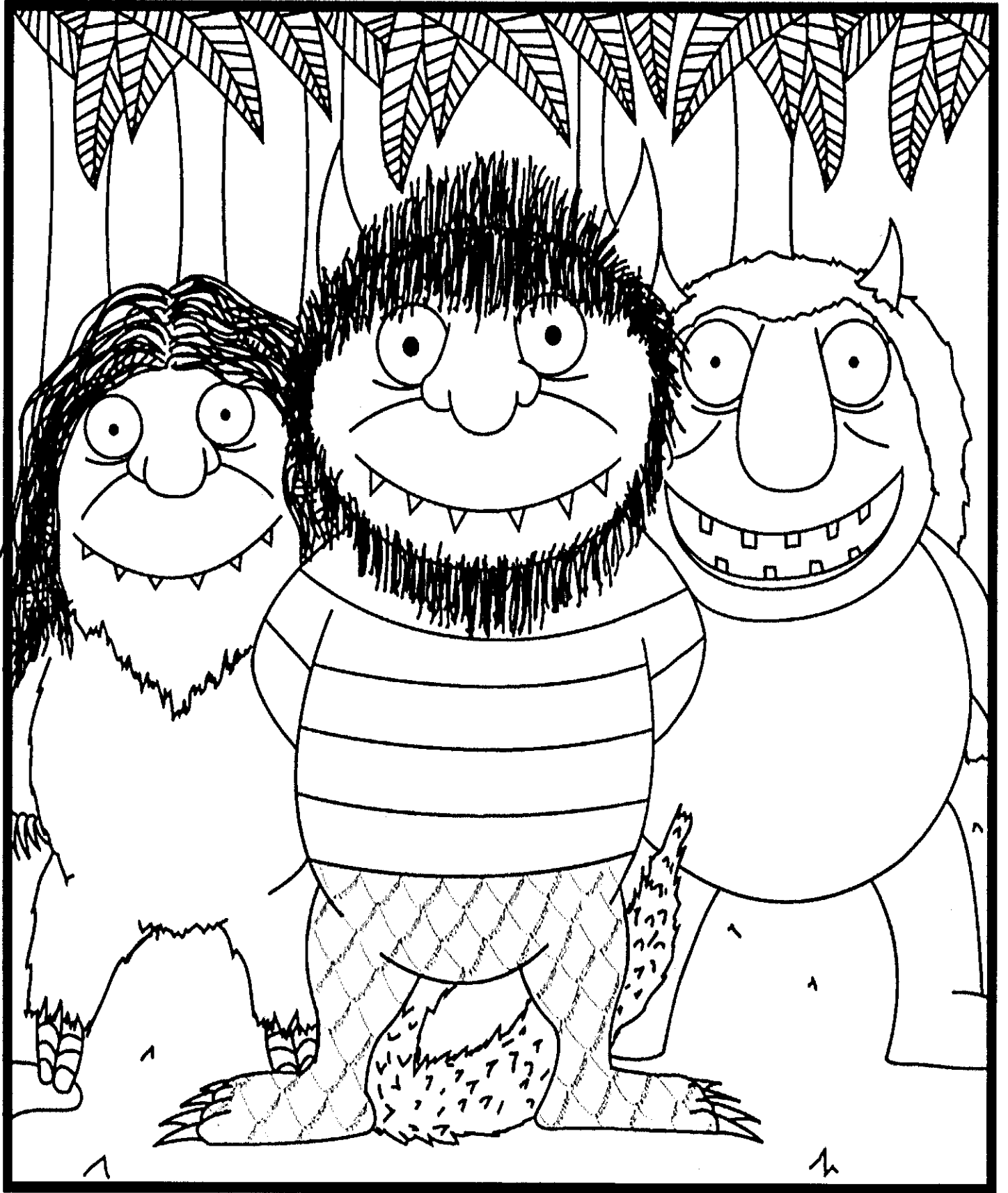
Mindfulness

B C C O G N I E B L L E W R W S W
 B B F E E L I N G S F D H N S E A
 V K M I N D F U L N E S S O N L C
 P I L K Q X B M O E Y M R I O Y C
 R N D I U X R I D B R I G S N T E
 F D K Y F J T U P D W C C S J S P
 S S S B G C T A P S Z W Y A U E T
 R S S O E I D U E U L A V P D F I
 E E D L T J J L R I L O L M G I N
 I N F T R K F D S U S O P O M L G
 R E A L H C C T O X E N M C E K V
 R R E P A R D N N V N Z V W N B I
 A A H R B R Z E A H S U M U T B L
 B W E A K R Z S L G E W E H A T T
 K A F Q F V J E O U S E V O L Q U
 F O C U S E D R P S L M L W S U B
 I S X L L W L P C P Z B I X Z N V

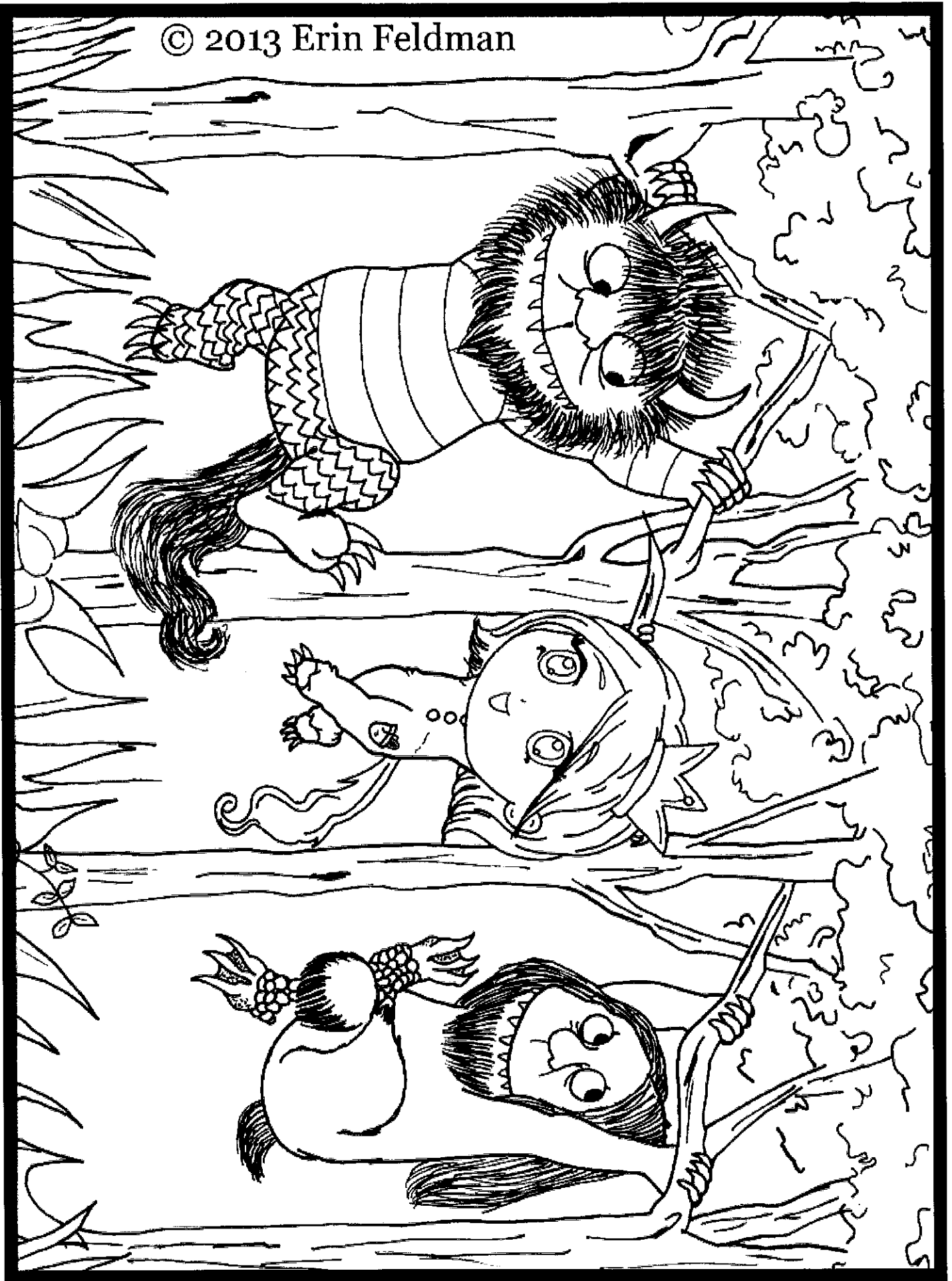
accepting	attitude	awareness	barriers
compassion	feelings	focused	kind
lifestyle	love	mindfulness	nonjudgmental
personal	present	reflection	selfcare
senses	value	wellbeing	

What comes next?
Circle the object that comes next.





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-MELI-
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