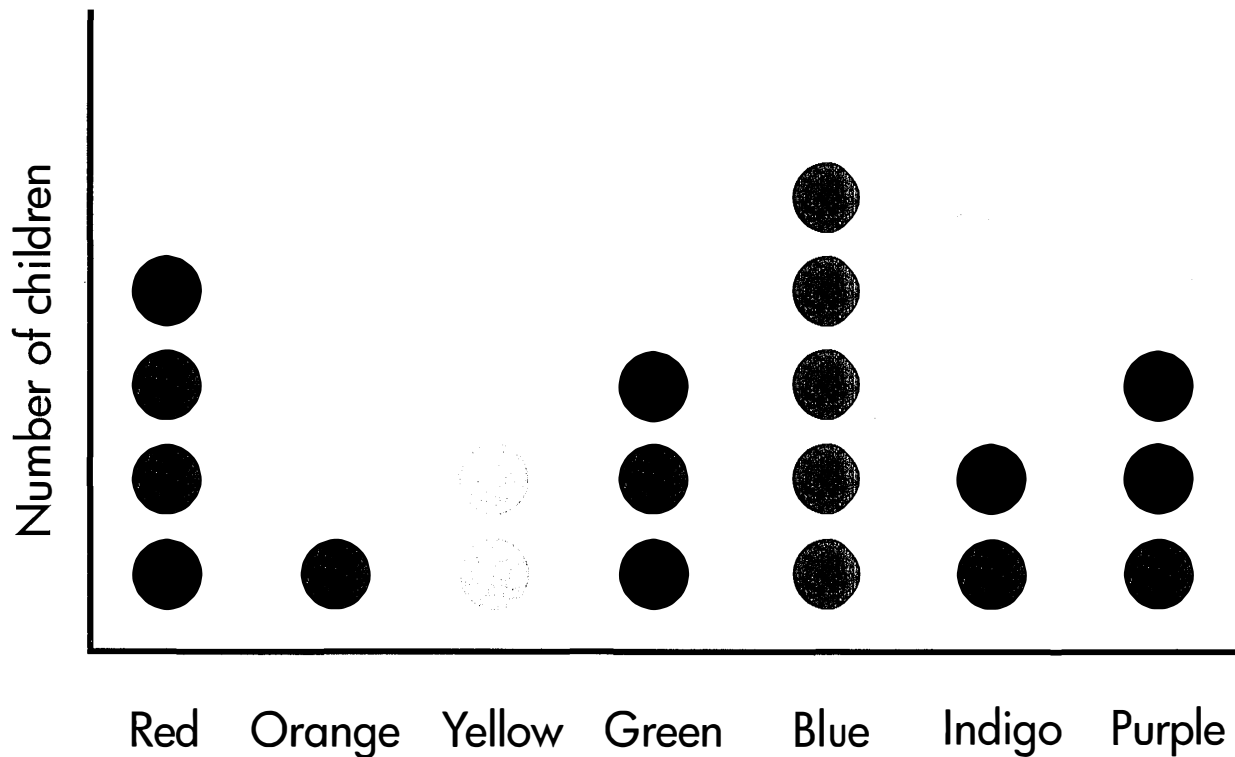


UNDERSTANDING GRAPHS

Understanding Graphs

Not every graph looks the same. A teacher asked her students to vote for their favorite colors, and she used circles instead of bars to show how many votes each color got.

Answer the questions below to show that you understand this graph.



1. How many students answered "green"?

UNDERSTANDING GRAPHS

Understanding Graphs

2. How many students answered "red"?

3. Which colors received only two votes?

4. Which color received the least amount of votes?

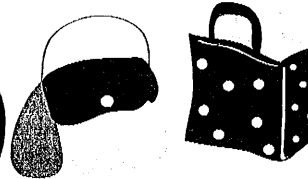
5. How many students voted for red, orange, and yellow altogether?

6. How many students are in the class?

7. If the teacher decides to use the top two favorite colors to decorate the classroom, which two colors would she use?



Add & Spell The Hidden Word



Add these numbers to find the letters that spell out the hidden word. You may need to carry.

$$\begin{array}{r} \text{N} \ 86 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F} \ 52 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B} \ 44 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y} \ 34 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \ 69 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \ 54 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \ 19 \\ + 59 \\ \hline \end{array}$$

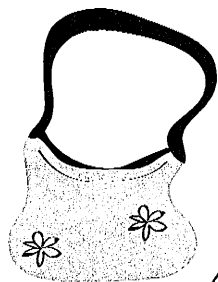
$$\begin{array}{r} \text{D} \ 80 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} \text{X} \ 68 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \ 28 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G} \ 61 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \ 71 \\ + 75 \\ \hline \end{array}$$



57 100 138 123 127 100 130

○ ○ ○ ○ ○ ○ ○

Add & Spell The Hidden Word

Add these numbers to find the letters that spell out the hidden word. You may need to carry.

$$\begin{array}{r} \text{G } 62 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F } 26 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I } 27 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Y } 31 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A } 68 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T } 55 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L } 36 \\ + 32 \\ \hline \end{array}$$

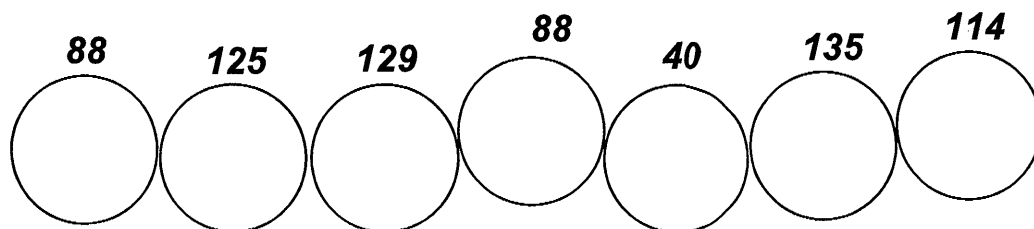
$$\begin{array}{r} \text{W } 23 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N } 79 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H } 15 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S } 68 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E } 39 \\ + 44 \\ \hline \end{array}$$

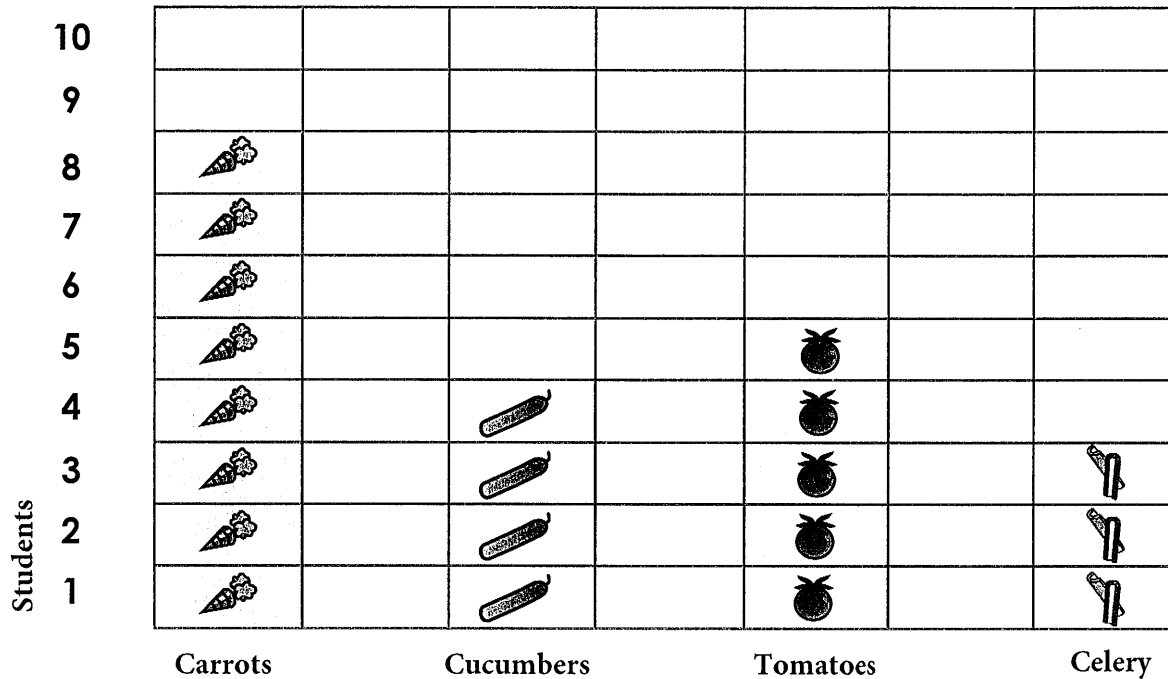


What Do We Know About Vegetables?

Name _____

Date _____

Mr. Johnson's class took a survey about their favorite vegetables. The data they collected is represented in the bar graph below.



Questions:

1. How many kids were surveyed in all?

2. The kids who liked carrots best sat with the kids who liked cucumbers best. How many kids were there in all?

3. The kids who liked tomatoes best went home early. How many kids were left?



500~1000



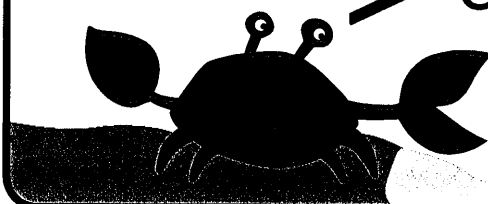
Greater Than

or

Equal To

Less Than

=



Write in the symbol that makes the problem true.


>, < or =

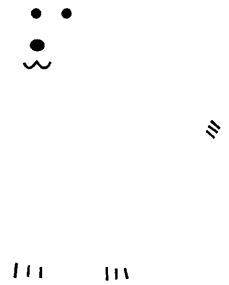
| | | |
|----------------------------------|----------------------------------|----------------------------------|
| 1. 294 <input type="text"/> 533 | 2. 760 <input type="text"/> 670 | 3. 199 <input type="text"/> 200 |
| 4. 429 <input type="text"/> 409 | 5. 847 <input type="text"/> 847 | 6. 128 <input type="text"/> 356 |
| 7. 563 <input type="text"/> 737 | 8. 1000 <input type="text"/> 100 | 9. 909 <input type="text"/> 606 |
| 10. 465 <input type="text"/> 466 | 11. 984 <input type="text"/> 934 | 12. 374 <input type="text"/> 843 |
| 13. 776 <input type="text"/> 776 | 14. 627 <input type="text"/> 510 | 15. 553 <input type="text"/> 553 |



Bear Sudoku

Help Bart complete the four Sudoku puzzles.
Every row, column, and 2x2 block
must contain the numbers 1 through 4 once.

Difficulty: 



| | | | |
|---|---|---|--|
| | 2 | | |
| 1 | | 2 | |
| 2 | | 3 | |
| | 3 | | |

| | | | |
|---|--|---|---|
| | | 1 | |
| 2 | | | 4 |
| 4 | | | 1 |
| | | 4 | |

| | | | |
|---|---|--|---|
| | 2 | | |
| 3 | | | 2 |
| 2 | | | 1 |
| | 3 | | |

| | | | |
|--|---|---|---|
| | 1 | 3 | |
| | | | 1 |
| | | | 3 |
| | 3 | 4 | |



Name: _____

Date: _____

Math Notes

Add the numbers.

$$\begin{array}{r} 266 \\ + 133 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ + 345 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ + 242 \\ \hline \end{array}$$

$$\begin{array}{r} 453 \\ + 226 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ + 132 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ + 204 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ + 245 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ + 366 \\ \hline \end{array}$$

$$\begin{array}{r} 437 \\ + 350 \\ \hline \end{array}$$

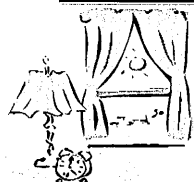
$$\begin{array}{r} 523 \\ + 352 \\ \hline \end{array}$$

$$\begin{array}{r} 278 \\ + 311 \\ \hline \end{array}$$

$$\begin{array}{r} 354 \\ + 122 \\ \hline \end{array}$$

Name: _____

Date: _____



How Much Time?

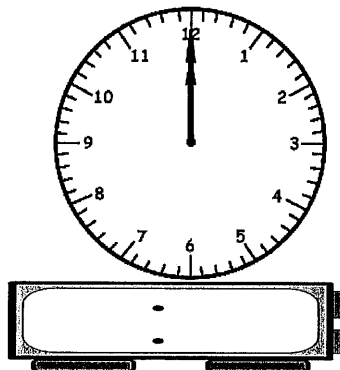
Hours Worksheet 5



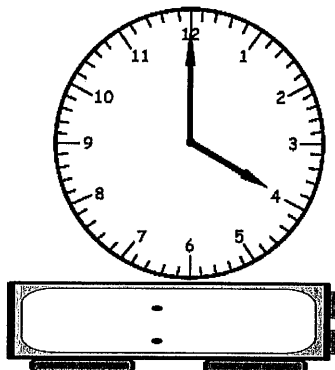
Write the time inside each clock below. Tell how much time has passed.

1)

Phil went to the mall at...



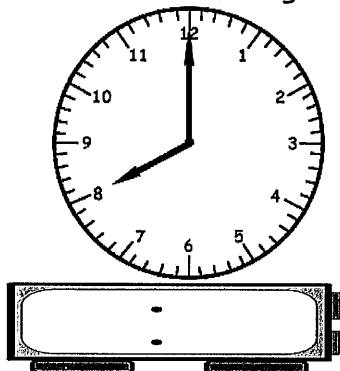
Phil came home at...



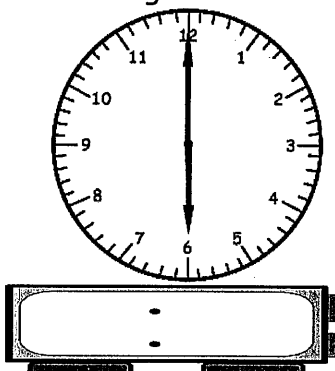
How much time has passed?

2)

Blanch went fishing at...



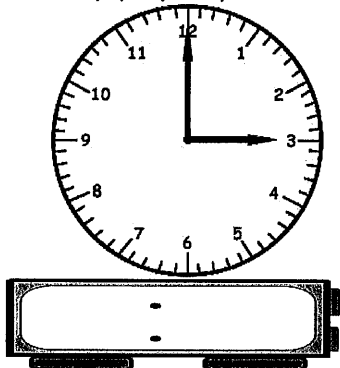
She caught a fish at...



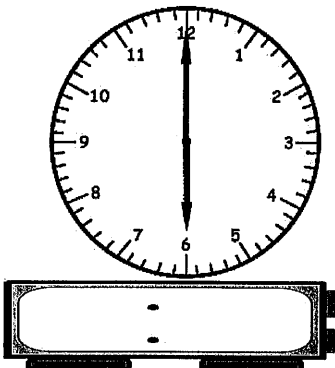
How much time has passed?

3)

Brody played piano at...

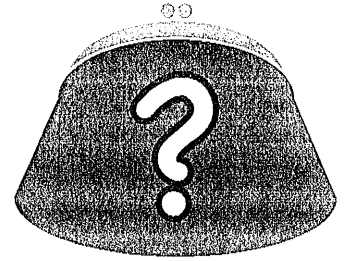
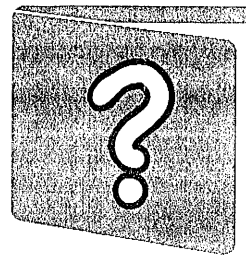


His lesson was over at...



How much time has passed?

MONEY WORD PROBLEMS #7



Solve the following money word problems.

Gary has two five dollar bills, a ten dollar bill, three quarters, five dimes, a nickel and five pennies in his wallet.

How much money does Gary have in all?

Stacy has a five dollar bill, eight one dollar bills, five quarters, seven dimes, three nickels and six pennies in her purse.

How much money does Stacy have in all?

Martin has \$14.75 in his wallet. His friend Timmy gives him a five dollar bill, eight one dollar bills, ten quarters and four dimes.

How much money does Martin have now?

Gina has \$23.70 in her purse. She spends a ten dollar bill, two one dollar bills, three quarters, ten dimes, a nickel and nine pennies.

How much money does Gina have left?

Gregory has six five dollar bills, four quarters, eleven dimes, six nickels and twenty pennies in his wallet. Carlos has \$33.20.

Which boy has MORE money?

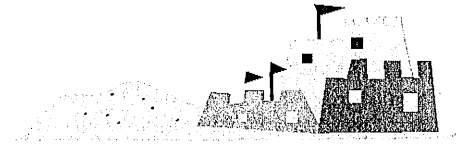
Beatrice has two ten dollar bills, a five dollar bill, six one dollar bills, two quarters, three dimes, four nickels and eight pennies. Mandy has \$30.50.

Which girl has LESS money?

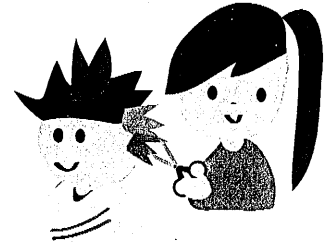
Time In Between:

Read the sentences below and answer the questions.

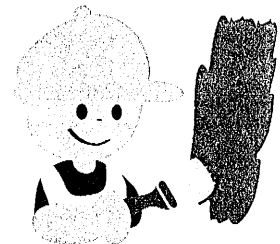
Carrie started building a sand castle at 12:32pm. She finished building at 1:33 in the afternoon. How long did it take?



Rose started cutting her customer's hair at 11:30 in the morning. She finished at 1:14 in the afternoon. How long did the haircut take?



The painter started painting the wall at 2:35 in the afternoon and finished at 4:42 in the afternoon. How long did it take him to paint the wall?



Challenge

Joey spent the whole afternoon reading a book. If he started reading at 1:25 and finished in 4 hours and 15 minutes, at what time did he finish reading?



1st Grade Present Math

COUNTING COINS

Circle the coins you need to equal the number on the present.



=



=



=



1st Grade Present Math

COUNTING COINS

Circle the coins you need to equal the number on the present.



=



=



=



1st Grade Present Math

COUNTING COINS

Circle the coins you need to equal
the number on the present.



=



=



=



Name: _____ Date: _____

Winter Word Search

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| D | E | K | M | K | A | A | J | Y | R | A | G |
| S | N | E | T | T | I | M | S | E | R | I | R |
| X | G | L | O | V | E | S | I | O | E | Z | O |
| T | P | Y | O | N | K | O | D | W | T | D | Y |
| K | H | T | T | W | S | N | H | S | N | L | R |
| D | D | S | A | Q | Z | P | O | T | I | O | V |
| D | D | O | O | T | G | E | T | A | W | C | Y |
| N | M | R | C | L | F | L | C | H | S | Q | S |
| O | E | F | A | G | H | C | H | O | N | B | N |
| S | G | Z | H | Z | H | I | O | P | D | J | O |
| N | L | T | O | S | Z | C | C | P | O | A | W |
| R | G | E | C | R | N | I | O | O | P | N | L |
| W | C | J | D | J | F | E | L | L | C | U | I |
| Z | N | X | Y | C | U | H | A | B | H | A | H |
| H | I | B | E | R | N | A | T | E | Y | R | P |
| F | K | B | O | X | I | C | E | G | U | Y | W |

WINTER

SNOW

SLED

ICICLE

BLIZZARD

HOT CHOCOLATE

COLD

FROSTY

FROZEN

SLED

JANUARY

ICE

HIBERNATE

COAT

HAT

GLOVES

